Engage: Litter workshop 10th June 2019

Express: Green Fashion show children create clothes using recyclable materials and wear it to school 22nd July 2019

Communication and Language Listening and attention

Listens and recall stories about the environment such as "Compost stew" by Mary McKenna Siddals with increasing attention and recall.

Listen to facts about endangered species

Listen to instructions on how to make compost stew Listen to instructions on how to look after plants such as sunflowers.

Understanding

Beginning to understand why we recycle and how we recycle our materials properly e.g. wash, squash and put bottles in recycling bins.

Speaking

Share information about the things you think you can

Talk about the different materials and describe what they look like and how they feel

Communicate while role playing being a recycling worker.

Children to talk and decide which bin each material should be placed to sort out our rubbish.

Plays how green are you online - children talk about what they do at home and what they can do to be areener

Literacy

Reading

Listen and recall stories such as: Compost Stew by Mary Siddals and

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories about the environment

Handles non-fiction books about the environment carefully and holds books the correct way up and turns pages.

Beginning to be aware of how stories are structured Suggests how the story might end.

Set up recycling workers role play area

Writing

Children draw what ingredients they want to put in their compost stew.

Nature walk, draw a tree

Personal, Social and Emotional Development Self-confidence and self-awareness

Join in role-playing being recycling workers with other

As a class children choose and decide what their green goal will be e.g. re-use water bottles, use both sides of

Managing feelings and behaviour

Children sit in a circle and pass the bag of recyclable materials around. When it is their turn they take the material out and tell the rest of the group what they have. They then put it into the box for recycling. Children talk about how they would feel if all the plants and animals were gone?

en work in small groups and have a rota of ing and sorting the snack table into the compost, or recycle.

ook at puppet shows themed around the environment to explore good and not so good choices.

Sharing and taking turns playing with recycling

Work as a group to solve a environment problems

SUMMER TERM 2 2019 A Different Future Activities Nursery

Expressive Art and Design Exploring and using media and materials

We will learn how to recycle bottles using our song "This is the way we wash, squash and recycle our bottles". Create milk top flowers by using the tops from plastic milk bottles to create flowers that can be used as butterfly feeders.

Make Plastic Bottle Bird Feeders by using plastic bottles to create bird feeder.

Grow our own sunflowers in pots created by using plastic bottles.

Create our own compost stew using food from our snack table.

Being imaginative

Recycling workers role play area - children pretend to be recycling workers cleaning and sorting out materials into their appropriate bins.

Have a Green Fashion Show – children come dressed in recycled materials e.g. recycled cap necklaces or toilet roll bracelets.

Understanding of the World

People and communities

Collect rubbish around our school, and then sort the rubbish

Bring recyclable materials into school

The world

Sorting

Grow our own sunflowers

Apple Bird Feeders The children use old apples to create

The children will find materials hidden in a sand pit. Then match them to materials shown as examples.

Learn about the jobs of dustbin men/sanitation workers

Technology

Play clean and green online game Look up information using the internet to find ways we can be greener

Mathematics

rt materials into paper and plastic rt materials into compost and cans Count how many different materials t Find the different materials in the pretend rubbish bin Sort and count how many materials are in each type of bin e.g. compost bin, recycling bin, paper bin etc. Compares two groups of materials saying when they are the same

Shape, space and measures

Learn about capacity using bottles - how many unsquashed bottles will fit in the container compared to how many squashed bottles will fit in the container? Shows an interest in shape and space by playing with shapes or making arrangements with objects to make a plant/flower or tree

Physical Development

Moving and handling

Children cut out the shapes of the recyclable materials and then match and stick them to the correct picture of the material

Health and self-care

Recycle, Compost or Rubbish? The children will sort out their rubbish from snack table into rubbish or recycling.

Focuses around the food we eat on the snack table and how we can be healthier, clean and greener.