

PERSONAL AND SOCIAL DEVELOPMENT

Making relationships

Explains own knowledge and understanding, and asks appropriate questions of others.

Take account of one another's ideas about how to organise their activity

Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Self confidence and awareness

Can describe self in positive terms and talk about abilities.

Say when they do or don't need help.

Managing feelings and behaviour

Talk about how they and others show feelings.

PHYSICAL DEVELOPMENT

Moving

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

Jumps off an object and lands appropriately

Shows an understanding of the need for safety when tackling new challenges

Fine Motor - handling

Uses simple tools to effect changes to the materials

Uses scissors to cut around a simple shape.

Demonstrates fine motor control and coordination

Holds a pencil and (holds and) uses it effectively to form recognisable letters, most of which are correctly formed

COMMUNICATION AND LANGUAGE

Listening and attention

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding

Answer 'how' and 'why' questions about their experiences and in stories or events.

Develop their own narratives and explanations by connecting ideas or events.

LITERACY

Reading

Begins to read words and simple sentences.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them

Knows that information can be retrieved from books and computers

Writing

Continues a rhyming string.

Attempts to write short sentences in meaningful contexts

Represents sounds correctly in writing

Write simple sentences which can be read by themselves and others

Uses writing as a means of recording and communicating

Foundation Stage Medium Term Planning Summer 1 - 2018 Pirates

UNDERSTANDING THE WORLD

Communities

Begins to differentiate between past and present

Finds out about past and present events in own life and in those of family members

Shows interest in different occupations and ways of life.

Know about similarities and differences between themselves and others

The world

Remembers and talks about significant events in their own experience.

Talk about why things happen and how things work.

Looks closely at similarities, differences, patterns and change

Talks about the purpose of design and make tasks.

Is able to follow a simple design or plan

Explain why some things occur, and talk about changes.

Technology

Completes a simple programme on the computer

Shows an interest in technological toys with knobs or pulleys, or real objects

MATHEMATICS

Number

Counts reliably up to 20 everyday objects

Begins to count beyond 20.

Beginning to say the next number- after numbers up to 20.

Orders numbers up to 20

Can estimate how many objects they can see and check by counting them

Use ordinal numbers in different contexts.

Match then compare the number of objects in two sets.

Relates addition to combining two groups

Relates subtraction to taking away

In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting

Finds one more or one less than a number from 20- 30

Data handling - create simple tallies and pictogram.

Use everyday language to solve problems

Shape and space

Selects a particular named shape

Begins to use mathematical names for "solid 3D" and "flat 2D"

shapes and mathematical terms to describe shapes

Knows properties of some simple shapes

Orders 2 items by weight or capacity.

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and material

Constructs with a purpose in mind, using a variety of resources.

Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.

Understands that different media can be combined to create new effects.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

Plays cooperatively as part of a group to develop and act out a narrative