

**Engage:** Through narrative  
**- Goodnight Mister Tom**  
**Express:** Evacuation  
**Experience**

### Literacy

Explore the stories and context of *Goodnight Mister Tom* and *The Boy in the Striped Pyjamas*

Analyse the characters and the dynamic between them

Explore how the relationships change between characters and the techniques the author uses to demonstrate these changes

#### Narrative:

- Write a letter in character as Mister Tom
- Write a diary entry in character as Willie describing his new life
- Write a sustained story in the style of a flashback, in role as the main character, Willie Beech
- Descriptive writing about a Blitz scene

**Advertisement:** Radio advertisement persuading parents to send their children away to safety in the countryside (evacuation)

### Physical Development

#### Athletics:

Demonstrate quick reactions and rapid acceleration  
 Sustain jogging and sprinting for a set time  
 Control body when performing the standing long jump and standing vertical jump  
 Perform triple jump combination sequences with balance and control  
 Demonstrate a controlled pull throw action  
 Throw for accuracy

#### Striking and fielding - Cricket:

Increase skills and knowledge of batting  
 Increase skills and knowledge of bowling  
 Understand the role of the wicket keeper and how they can be used tactically  
 Increase skills and knowledge of fielding  
 Increase tactical knowledge whilst playing as a team

### Personal, Social and Emotional Development

#### PSCHE: Good to be me

(Cross – curricular links made to WW2). Explore:  
 -The difference between pride and boastfulness  
 -Remaining calm and overcoming feelings of anger and fear: write 'Keep Calm' quotes linked to WWII, exploring the feelings of soldiers and family members  
 -Working co-operatively to help a group – explore how nations have to unite in times of war  
 -Solving a difficult problem – identify problems the British population faced at the time of WWII and how they overcame them

#### R.E.: Jesus: His later Life and Passion

Identify the events and significance of Holy Week:  
 - Palm Sunday – triumphal entry and the money changers  
 - Opposition to Jesus  
 - Maundy Thursday – last supper and betrayal  
 - Good Friday – trials and crucifixion  
 - Easter Sunday – resurrection appearances  
 - Pentecost – Jesus' promise of the Holy Spirit  
 Jesus today – explore Christian beliefs, worship, art, literature and media presentations

## SPRING TERM 2 2018 Activities Literacy Goes MADD Blasted Blitz! Year 6

### Mathematics

#### Revision

Recognise that shapes with the same areas can have different perimeters and vice versa  
 Recognise when it is possible to use formulae for area and volume of shapes  
 Calculate the area of parallelograms and triangles

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

Use simple formulae  
 Generate and describe linear number sequences  
 Express 'missing number' problems algebraically  
 Find pairs of numbers that satisfy an equation with two unknowns  
 Enumerate possibilities of combinations of two variables

### Understanding of the World

#### HISTORY: World War Two

(An aspect of British history that extends pupils' knowledge since 1066)

Look in detail at the following areas of WWII:

- National leaders: research ideological differences, the legacy of WWI and the geography of the 'theatre of war'
- Evacuation: what happened to British and German children in WWII? How did their lives change? Where did they go? How were they treated? (Links to *Goodnight Mister Tom*)
- The Holocaust: how were European Jews treated by the Nazis? What happened in concentration camps (links to *The Boy in the Striped Pyjamas*). How did this 'genocide' develop? How can we prevent it happening again?
- The role of women during WWII: how did the lives of British women change?
- The aftermath of WWII: how did Britain recover from WWII? Discuss the international repercussions - partition of Germany and the creation of NATO, the United Nations and the Communist Bloc

#### SCIENCE: Light

Recognise that light appears to travel in straight lines.  
 Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
 Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
 Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

#### COMPUTING: Multimedia

Select, use and combine software (including internet services) on Chromebooks to design and create a multimedia presentation or website about an aspect of WWII

### Languages

Describe people, places, things and actions orally  
 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

### Expressive Art and Design

#### Art and Design: 3D sculpture

Improve our mastery of drawing, painting and sculpture to create:

- clay figures of characters from one of our topic texts
- 'Keep Calm' posters, in the style of WWII propaganda.

#### Music:

Play and perform in solo and ensemble contexts, using our voices and musical instruments  
 Learn and perform the popular songs of WWII  
 Improvise and compose a piece using the inter-related dimensions of music