

Engage:

**Express: Victorian
day**

Literacy

Walt: Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction
Walt: Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
Walt: Provide reasoned justifications for their views
Walt: Develop spelling and handwriting skills in line with curriculum objectives
Walt: Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
Walt: Use modal verbs or adverbs to indicate degrees of possibility
Walt: Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
Walt: Use commas to clarify meaning or avoid ambiguity in writing
Walt: Use a colon to introduce a list and punctuate bullet points consistently
Walt: Write a non-chronological report on Victorian past times
Walt: Write a biography on Queen Victoria
Walt: Write a description of Victorian London setting from the view of Bullyseye.
Walt: Write a setting description of Bill Sikes searching for Nancy on Victorian Street at night
Walt: Write a diary entry in role as Victorian poor Child
Walt: Write a diary entry in role as Victorian rich Child
Walt: Write a letter of persuasion against workhouse
Walt: Write a letter of persuasion in role of rich Victorian wife to husband why they need another servant.

Physical Development

Invasion Games – Rugby:
Walt: develop an understanding of how to attack open space
Walt: be able to attack and move the ball away from defenders into open space
Walt: run onto the ball when it is passed to them in attack, instead of receiving it statically
Walt: defend against an attacker and prevent them from scoring a try
Walt: work as a team to successfully defend against multiple attackers and prevent them from scoring a try
Dance:
Walt: explore movements within the style of rock and roll

Personal, Social and Emotional Development

PSCHE: Going for Goals

Walt: Take responsibility – for our successes and when things go wrong
Walt: Understand the importance of persistence (keeping going)
Walt: Identify and exemplified of being showing Resilience – bouncing back/maintaining effort
Walt: Set and achieve our own goals

R.E.: Judaism within the Home and Synagogue

Walt: Understand that the Synagogue is a place of meeting, study and prayer for the Jewish community
Walt: Understand the role of the Rabbi as teacher
Walt: recognise the importance of learning and individual responsibility
Walt: Explain the importance of prayer in Jewish worship
Walt: Understand that the Shabbat begins on Friday evening and ends on Saturday night
Walt: Explain the importance of the home in Judaism

SPRING TERM 2 2018 Activities *William Morris - The Vile Victorians*

Mathematics

See curriculum coverage for Maths

Understanding of the World

HISTORY: The Victorians

Walt: learn about the Victorians – a study of Victorian life and achievements and their influence
Walt: Develop a chronologically secure knowledge and understanding of British history
Walt: connections, contrasts and trends over time and develop the appropriate use of historical terms.
Walt: compare and identify differences between medicines in the Victorian times.
Walt: about some of the key Victorian inventions.
Walt: compare Victorian transportation to now
Walt: devise historically valid questions about change, cause, similarity and difference, and significance
SCIENCE: Earth and Space
Walt: describe the Sun, Earth and Moon as approximately spherical bodies
Walt: find out about the size of the Earth, Sun and Moon and how far away from each other they are
Walt: use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
Walt: use data to draw conclusions about the Sun at different times of the year.

COMPUTING: Digital Literacy

Walt: Use the internet to conduct effective searches
Walt: Use and evaluate a range of search engines
Walt: evaluating online content
Walt: Select, use and combine a variety of software to design and create content that accomplishes given goals

Languages

Walt: Ask and answer simple questions and talk about their interests e.g. discussing a picture with a partner, describing colours, shapes and saying whether I like it or not

Expressive Art and Design

Art and Design: Print-making

Walt: Use print as a starting point to embroidery.
Walt: Show experience in a range of mono print techniques. Use sketchbooks to collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works.
Walt: Discuss and review own and others work, expressing thoughts and feelings, and identify modifications/ changes and see how they can be developed further.
Walt: Identify artists who have worked in a similar way to their own work.
Walt: Explore a range of great artists, architects and designers in history.
Music:
Walt: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians