

Literacy

Walt Use a wide variety of sentence types and lengths to create effects

Walt: write a biography on about Monet

Walt: write a setting description on a based on the text The Lion, The Witch and the Wardrobe

Walt: write a character description King Ahsan on a character based on the text The Lion, The Witch and the Wardrobe

Walt: write a character description on a The White witch character based on the text The Lion, The Witch and the Wardrobe

Walt: Write the introduction to a short story with similar these to C S Lewis texts.

Walt: Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions

Walt: Adapt and rearrange sentences in relation to text types

Walt: Write main clause with subordinating clause sentences, selecting and using a wide range of subordinating conjunctions

Walt: Adapt and rearrange sentences in relation to text types

Walt: Select appropriate word order in sentences to create interest and to increase precision, clarity and economy

Walt: Demarcate at least three out of four sentences correctly using a range of punctuation

Walt: Use punctuation to create effects e.g. slowing the pace

Walt: Make more use of commas to separate items in a list, clause or phrase

**To include a class author focus
C S Lewis and the text
Chronicles of Narnia**

Physical Development

Sports Leadership

Walt: Learn the components of a good leader

Walt: Learn to demonstrate when explaining a skill/task

Walt: Learn the STEPs principles of coaching – space, task, equipment, people

Walt: Learn the importance of warming up

Walt: Learn how to plan and prepare an activity to teach to the rest of the class

Invasion Games (1) - Hockey

Walt: Pass, dribble and shoot with control and accuracy in game situations

Walt: Understand individual tackling techniques of the jab and block and channelling

Walt: Understand how to support others in defending using the techniques learnt

Walt: Identify and use tactics to help the team maintain possession of the ball

Walt: Identify and use tactics to take the ball to the goal

Personal, Social and Emotional Development

PSCHE: New Beginnings

Walt: Making someone feel welcome

Walt: Doing something brave

Walt: Recognise how to solving a problem – using a process

Walt: Identify calming down strategies

Walt: Understand how to help someone to calm down

R.E.: The Bible as the Holy Book of Christians

Walt: Understand that the main source for

Christian teaching and is respected as God's Word

Walt: Understand public worship and personal devotion

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Activities

Around the World – Asia Year 5

Mathematics

Please see separate objectives document

Understanding of the World

Geography: British Geography

Walt: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

Walt: Use maps, atlases, globes and digital/computer mapping to locate regions and describe features studied

Walt: Use the eight points of a compass and recognise symbols and key to build their knowledge of the United Kingdom

Science: Living things and their habitats

Walt: describe the function and different parts of a flowering plant.

Walt: describe the life cycle of flowering plants.

e.g. pollination

Walt: describe the life-cycle of non-flowering plants

Walt: compare the life cycles of a mammal and a bird.

Walt: describe the life cycle of an amphibian

Walt: describe the life cycle of an insect

Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Food for Life

Where does our food come from?

Investigate different types of foods we eat.

Explore food preferences.

Grow and harvest our own fruits and vegetables.

Farmers Market

Languages

Walt: Listen attentively to spoken language and show understanding by joining in and responding

Walt: Describe people, places, things and actions orally

Walt: Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Expressive Art and Design

Drawing:

Walt: Experiment with shading and perspective to create form and texture.

Know that a short, hard line gives a different feeling to a more flowing one.

Music

Walt: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

**Engage: Classroom
displays and 3Dhanging
objects**

**Express: C S Lewis Day.
Children to dress up as
their favourite character**