

## Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice

## English and Mathematics

Please see termly Success and Challenge cards

## Expressive Art and Design

### Design and Technology

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques: adapt and refine recipes – substitute ingredients, adjust flavours. Work with independent to allow for ownership and creatively in cooking understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed: Understand food supply chains and understand how food production is influenced by climate, trade and ethics Know about food miles, the environmental impact of food choices and sustainability (environment, economy, people)

### Music Singing

Children perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

### Art: Painting

Think critically about their art and design work. Create a colour palette, demonstrating mixing techniques. Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.

## Personal, Social and Emotional Development PSCHE: What will change as we become more independent?

Learn how puberty relates to growing from childhood to adulthood, including menstruation and menstrual wellbeing, erections and wet dreams

Learn about the reproductive organs and process - how babies are conceived and born and how they need to be cared for

Know that there are ways to prevent a baby being made Know how to manage change, including moving to secondary school;

Know how to ask for support or where to seek further information and advice regarding growing up and changing

## R.E.: How did Jesus create a 'new covenant' and what does that mean to Christians today?

Understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.

Explain how I may or may not want somebody to commit to do something for me in return for my commitment.

Make links between the Bible texts I have chosen and the New Covenant.

Reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.

## SUMMER TERM 2 Objectives Life on a Plate Year 6

### Languages

#### All about me

Revisit prior learning so that the children can create a short book/leaflet all about themselves. Children to read passages in French about each other and be able to answer questions about what they have read.

### Physical Development

#### Athletics

Show control at take-off in jumping activities – apply in long jump and high jump

Show accuracy and good technique when throwing for distance – apply in rocket ball and shot put

Show good control, speed, strength and stamina when running, jumping and throwing – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

*GDS: Adapt their skills and techniques to different challenges and equipment*

*Use good technique*

*Pace their effort well*

## Understanding of the World

### Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Describe and understand key aspects of physical geography – biomes, vegetation belts, the water cycle. Describe and understand key aspects of human geography – economic activity including trade links, distribution of natural resources (energy).

Use maps, atlases, globes and digital mapping to locate the countries and features studied.

### Science: Overview of the year

Objectives to be taken from across the Year 6 Science curriculum

### Computing: iData

To identify some parts of a spreadsheet

Identify cell references understand that spreadsheets can be used to store numerical data and to make calculations

To understand that recalculations with different values can be done quickly

To enter a formula to calculate totals

To enter numerical data into cells

Collect and record data in a spreadsheet

To understand that graphs and charts can be created and

## Continent focus: Asia

### Knowledge Outcomes:

- Know that Asia is the largest and most diverse continent, locate on a world map and name countries and surrounding oceans
- Know that different climate zones affect farming and food supply
- Name foods commonly grown and eaten in Asia, such as rice, spices and tea and locate where they are produced
- Know that food is linked to cultural and religious celebrations across Asia
- Know that Asia exports important foods and goods around the world through global trade