

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice
Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

Expressive Art and Design

Design and Technology

Understand and apply the principles of a healthy and varied diet
Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques: Apply more advanced techniques: kneading, baking, combining flavours, measuring with accuracy (g, ml) to follow more complex recipes with greater independence
understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed

Music Singing

Children perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
listen with attention to detail and recall sounds with increasing aural memory
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Art: Painting

Think critically about their art and design work.
Create a colour palette, demonstrating mixing techniques.
Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.

English and Mathematics

Please see termly Success and Challenge cards

Personal, Social and Emotional Development PSCHE: What makes up a person's identity?

Learn how to recognise and respect similarities and differences between people and what they have in common with others
Understand that there are a range of factors that contribute to a person's identity (e.g. ethnicity, family, faith, culture, gender, hobbies, likes/dislikes)
Understand how individuality and personal qualities make up someone's identity
Learn about stereotypes and how they are not always accurate, and can negatively influence behaviours and attitudes towards others
Learn how to challenge stereotypes and assumptions about others

R.E.: Christianity – What is the best way for a Christian to show commitment to God?

Understand how Christians show their commitment to God and to evaluate if there is a best way
Show an understanding of why people show commitment in different ways.
Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.
Explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Objectives Life on a Plate Year 5

Physical Development

Athletics

Sustain their pace and effort for short periods of time– apply in different distance running races, relay and hurdles.
Demonstrate a range of throwing actions using equipment, with some accuracy and control – apply in rocket ball, quoit toss and shot put
Demonstrate a range of jumping skills in different activities – apply in long jump and high jump
*GDS: Show control at take-off in jumping activities
Show accuracy and good technique when throwing for distance
Show good control, speed, strength and stamina when running, jumping and throwing*

Understanding of the World

Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Identify the position and significance of the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles.
Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.
Describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).
Use maps, atlases, globes and digital mapping to locate the countries and features studied.
Science: Overview of the year
Objectives to be taken from across the Year 5 Science curriculum
Computing: iDraw
To understand that digital tools can be used to create images
To understand that vector images are made up of shapes and lines
To use digital tools to improve detail in images
To understand that vector images are constructed of layers
To design and create vector images
To evaluate images and make improvements
Use the information in a database to create a simple chart

Languages

The Seaside

Recognise nouns and phrases about the seaside.
Understand and say simple sentences about a day at the seaside.
Say and write a persuasive sentence about reasons to spend a day at the seaside.
Understand, say and remember a sequence of nouns (beach bag items).

Continent focus: North America

Knowledge Outcomes:

- Locate North America on a world map and name countries and surrounding oceans.
- Identify physical features such as mountains, forests and plains and human features such as cities, monuments and transport networks.
- Know that physical geography (climate zones and landscapes) affects farming and food production.
- Name main foods produced in North America, such as wheat, corn and beef and locate where they are produced.
- Know that migration and culture influence food traditions and popular dishes across North America.