

Languages

Summer time

Understand simple sentences about the weather.
Read and say simple sentences about the weather
Identify weather patterns in different parts of France.
Speak and write simple sentences about the weather.
Can recognise ice cream flavours in French.
Can order an ice cream.
Can describe own perfect ice cream in French.

English and Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques: combine ingredients with confidence and to use heat to cook simple dishes – baking, simple hob use

Improved knife skills (more precision) and increased accuracy with measuring
understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed – the farm to fork process

Music Singing

Children perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
listen with attention to detail and recall sounds with increasing aural memory
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Art: Painting

Use sketchbooks or sketching to record ideas.
Explore ideas from first-hand observations.
Question and make observations about starting points and respond positively to suggestions.
Adapt and refine ideas.

Painting:

Use varied brush techniques to create shapes, textures, patterns and lines.
Mix colours effectively using the correct language.
Create different textures and effects with paint.

Personal, Social and Emotional Development

PSCHE: How will we change and grow?

Learn about puberty and how bodies change during puberty (external changes)
Understand how puberty can affect emotions and feelings
Know how personal hygiene routines change during puberty
Learn how to ask for advice and support about growing and changing and puberty

R.E.: Christianity – Do people need to go to church to show they are Christians?

Understand how important going to church is to show someone is a Christian.
Explain some of the feelings my special place gives me and suggest why that is.
Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
Start to understand the impact a Christian's special place has on him/her.

Strength Lies in Difference

Children to understand what social media is
Children to understand how social media can have a positive and negative impact
Children to identify the positive impact social media has

SUMMER TERM 2 Objectives Life on a Plate Year 4

Physical Development

Athletics

Understand and demonstrate the difference between sprinting and running for sustained periods – apply in different distance running races, relay and hurdles.
Know and demonstrate a range of throwing techniques – apply in rocket ball, quoit toss and shot put
Throw with some accuracy and power into a target area – apply in rocket ball, quoit toss and shot put
Perform a range of jumps, showing consistent technique and sometimes using a short run-up – apply in long jump and high jump
GDS: Demonstrate good technique, fluency of movement, accuracy and consistency in a wide range of running, jumping and throwing actions and challenges.

Understanding of the World

Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Identify the position and significance of the Equator, and the Northern and Southern hemispheres.
Describe and understand key aspects of physical geography – climate zones, mountains.
Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).
Use maps, atlases and globes to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 4 Science curriculum

Computing: iData

To understand that computers represent data as numbers and count using switches of 'on' and 'off' (0 and 1)
To sort record cards using field names
Understand that information can be stored as numbers, text and choices (e.g. yes/no)
Understand that storing information in an organised way helps answer questions
To search a database to answer questions
Use the information in a database to create a simple chart

Continent focus: Australasia Knowledge Outcomes:

- Know that Australasia includes countries such as Australia and New Zealand, locate on a world map and name surrounding oceans.
- Identify physical features such as deserts, mountains and coastlines and human features such as towns and monuments
- Know that climate and location influence farming, fishing and food production.
- Name foods commonly grown, reared or caught in Australasia, such as lamb, fish and tropical fruits.