

Strength Lies in Difference

Children to understand and recognise racist behaviours.
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
Children to be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities
Children to understand what it means to be wealthy, financially, physically, emotionally etc.

English and Mathematics

Please see termly Success and Challenge cards

Expressive Art and Design

Design and Technology

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques: use a wider range of techniques to follow recipes with some independence (begin to use heat with adult supervision) by chopping, slicing, mixing, measuring, stirring, combining

Know where and how a variety of ingredients are grown, reared and caught.

Describe UK food sources

Music: Singing

Children perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

listen with attention to detail and recall sounds with increasing aural memory
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Art: Painting

Use sketchbooks or sketching to record ideas.
Explore ideas from first-hand observations.
Make observations about starting points and respond positively to suggestions.

Painting:

Use varied brush techniques to create shapes, patterns and lines.

Mix colours effectively using the correct language e.g. tint, shade, primary and secondary.

Create different textures and effects with paint.

Personal, Social and Emotional Development PSCHE: Why should we keep active and sleep well?

Know how regular physical activity benefits bodies and feelings

Know how to be active on a daily and weekly basis - how to balance time online with other activities

Learn how to make choices about physical activity, including what and who influences decisions

Understand how the lack of physical activity can affect health and wellbeing

Understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep

Know how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried

R.E.: Hinduism - Would visiting the River Ganges feel special to a non-Hindu?

Understand the significance of the River Ganges both for a Hindu and non-Hindu.

Explain why water is important in Hinduism.

Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.

Empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

SUMMER TERM 2 Objectives Life on a Plate Year 3

Physical Development

Athletics

Demonstrate running, jumping and throwing skills in simple challenges - apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put. Show some control when using a small range of basic running, jumping and throwing actions - apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

GDS: Understand and demonstrate the difference between sprinting and running for sustained periods
Know and demonstrate a range of throwing techniques

Throw with some accuracy and power into a target area

Understanding of the World

Geography

Locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.

Identify the position and significance of the Equator.

Describe and understand key aspects of physical geography - climate zones, rivers

Describe and understand key aspects of human geography - types of settlements, distribution of natural resources (food). Use maps, atlases and globes to locate the countries and features studied.

Science: Overview of the year

Objectives to be taken from across the Year 3 Science curriculum

Computing: iData

To understand how information in a database is organised. Understand the advantages of a computer-based database over a paper one

To find and enter information to create additional records in a database

Languages

Going on a picnic

Ask the question "Where do you live?" and give an answer.

Say places to go on a picnic

Say the names of some picnic foods

Remember and understand some fruits for our picnic basket.

Ask politely for food.

Understand and say numbers 10-20.

Continent focus: South America

Knowledge Outcomes:

- Locate South America on a world map and name countries and surrounding oceans.
- Identify key physical features, such as rainforests, mountains and rivers and human features such as cities and structures.
- Know that distance from the equator affects climate zones in South America and that climate zones influence farming
- Name foods commonly grown in South America, such as potatoes, cocoa and maize.
- Compare foods and farming in South America with those in the UK.