

Life on a Plate Knowledge Outcomes:

Locate South America on a world map and name countries and surrounding oceans.

Identify key physical features, such as rainforests, mountains and rivers and human features such as cities and structures.

Know that distance from the equator affects climate zones in South America and that climate zones influence farming

Name foods commonly grown in South America, such as potatoes, cocoa and maize.

Compare foods and farming in South America with those in the UK.

PSCHE: Why should we keep active and sleep well?

WALT understand how regular physical activity benefits bodies and feelings.

WALT understand how to be active on a daily and weekly basis and how to balance time online with other activities.

WALT understand how to make choices about physical activity, including what and who influences decisions.

WALT understand how the lack of physical activity can affect health and wellbeing.

WALT understand how lack of sleep can affect the body and mood and simple routines that support good quality sleep.

WALT understand how to seek support in relation to physical activity, sleep and rest and who to talk to if I am worried

R.E.:

We are learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.

I can explain why water is important.

I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.

I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.

Summer Term 2 Activities Life on a Plate Year 3

Understanding of the World

Geography:

WALT locate some of the world's countries, focusing on those in Europe and South America, concentrating on their environmental regions, and key physical and human characteristics.

WALT identify the position and significance of the Equator.

WALT describe and understand key aspects of physical geography – climate zones, rivers
WALT describe and understand key aspects of human geography – types of settlements, distribution of natural resources (food).

WALT use maps, atlases and globes to locate the countries and features studied.

Citizenship: BeDifferent Future:

The children will focus on deforestation and the impact this has on animals, the land and climate change.

Science:

Within Science, children will revisit and consolidate key knowledge and skills taught throughout the year. They will continue to develop their scientific understanding through observation, questioning, investigation and the accurate use of scientific vocabulary.

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

Key Vocabulary:

South America
continent
rainforest
farming
equator
oceans

Mathematics

In Mathematics, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:

I am able to compare duration of events including in terms of seconds, minutes and hours.

I am able to draw and describe 2D shapes and their properties.

I am able to include reflective symmetry, regular & irregular.

I am able to identify right angles and angles greater than or less than 90°.

I am able to describes acute and obtuse for angles greater or lesser than a right angle e.g. recognise right-angled and equilateral triangles.

I am able to recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn (360°)

I am able to make, recognise and describe 3D shapes, *and their properties*, in different orientations e.g. triangular prism, square based pyramid.

I am able to interpret and present data using bar charts, pictograms and tables and use a key.

I am able to compare data e.g. say how many more...than... and recognise the category that has most/least.

I am able to understand and use simple scales in pictograms and bar charts with increasing accuracy.

I am able to use information presented in scaled bar charts, pictograms and *tables in many contexts*

Computing: iData

WALT understand how information in a database is organised.
WALT understand the advantages of a computer-based database over a paper one.
WALT find and enter information to create additional records in a database

Strength Lies in Differences:

WALT understand and recognise racist behaviours.
WALT be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.
WALT be familiar with inspirational and aspirational role models from the African/Caribbean/Asian/Chinese communities.
WALT understand what it means to be wealthy, financially, physically, emotionally etc.

Expressive Art and Design

ART: Exploring and developing ideas:

Use sketchbooks or sketching to record ideas.
Explore ideas from first-hand observations.
Make observations about starting points and respond positively to suggestions.

Painting:

Use varied brush techniques to create shapes, patterns and lines.
Mix colours effectively using the correct language e.g. tint, shade, primary and secondary.
Create different textures and effects with paint.

Physical Development

This term children will learn:

Athletics

WALT demonstrate running, jumping and throwing skills in simple challenges – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

WALT show some control when using a small range of basic running, jumping and throwing actions – apply in races, hurdles, long jump, high jump, rocket ball quoit toss and shot put.

WALT understand and demonstrate the difference between sprinting and running for sustained periods.

WALT understand and demonstrate a range of throwing techniques.

WALT throw with some accuracy and power into a target area.

Important Dates:

Expressive Art and Design

MUSIC:

Children will focus on singing and performing.
Children will focus on learning to play the recorder.

English

In English, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:

- To plan my writing by discussing and recording my ideas.
- To be able to use noun phrases to add detail.
- To use imperative verbs.
- To use conjunctions to write sentences with more than one clause.
- To use adverbials.
- To evaluate and improve my work by making changes to vocabulary.
- To proof-read my work and change mistakes I have made in spelling and punctuation, e.g. by reading aloud and putting in full stops.

What are we writing this half term?

Wangari's Trees of Peace – Diary entries about Wangari's experiences.

The Great Kapok Tree – A persuasive letter.

Non – Chron/ Faact page about South America.

This half term, we will be reading the books:

Wangari's Trees of Peace

The Great Kapok Tree

Express: Cooking a South American Dish