

Expressive Art and Design

Design and Technology

Use the basic principles of a healthy and varied diet to prepare dishes: to begin to prepare simple dishes (no heat) by washing, peeling, tearing, mixing by using their hands and basic tools – spoons, butter knife
Understand that food comes from plants and animals
Identify common foods and their origin – milk from cows

Music: Singing

use their voices expressively and creatively by singing songs and speaking chants and rhymes

Art: Painting

Begin to respond positively to ideas and starting points.
Explore ideas and collect information.
Describe differences and similarities between artwork they see.
Try out different materials and methods to improve.
Painting:
Name the primary and secondary colours
Experiment with different brushes and other painting tools such as finger painting
Mix primary colours to make secondary colours

Continent focus: Europe

Knowledge Outcomes:

- Know that a continent is a large area of land and that we live in the continent Europe
- Locate Europe on a world map and name some countries within it.
- Name foods and dishes linked to European countries, such as olives in Greece, cheese in France and pasta in Italy.
- Know that climate affects the foods grown and produced in Europe.
- Compare foods grown in Europe with foods grown in the UK.

Personal, Social and Emotional Development

PSCHE: Who helps us to keep safe?

Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
Know how to respond safely to adults they don't know
Know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
Say how it feels to say sorry and what I have said sorry for.
Identify something that either Rosh Hashanah or Yom Kippur is about.
Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

SUMMER TERM 2 Objectives Life on a Plate Year 1

Physical Development

Athletics

Jump with accuracy into and out of areas from a standing position – apply in Long Jump and High Jump
Run at different speeds – apply in relay and running races
Throw a variety of objects, using a small range of techniques – apply in rocket ball and quoit toss
Run at fast, medium and slow speeds, changing speed and direction
Link running and jumping activities with some fluency, control and consistency
Throw a variety of objects, changing actions for accuracy and distance

Understanding of the World

Geography

Use maps and globes to identify the UK and some countries within Europe.
Understand the geographical similarities and differences through studying the physical geography of a small area of the UK (London) and of a small area in a contrasting European country.
Use aerial photographs to recognise landmarks and basic physical features.
Use simple fieldwork and observational skills to study the geography of our school and its grounds.
Use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, river, season and weather.

Science: Overview of the year

To recap and revisit the concepts learnt from across the Year 1 Science curriculum

Computing: iWrite

To recognise that text can be created in a number of ways
To use word processing software to create text
To understand that a computer can be connected to a printer
To select and insert text into a word processing application
To open and save a word processing document
To understand the value of using a word processor to produce text

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

English and Mathematics

Please see termly Success and Challenge cards