

Knowledge Outcomes

- Locate the UK and its four countries on a map.
- Know aerial photographs are taken from above.
- Recognise buildings, roads, green spaces and bodies of water from ariel photos and use locational and directional vocabulary to describe their position

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others. Children to understand why it is important to celebrate difference in both themselves and others.

Expressive Art and Design

Music: Composing

Improvise simple vocal chants, using question and answer phrases. Create musical sound effects and short sequences of sounds in response to stimuli. Combine sounds to make a story, choosing and playing instruments or sound-makers. Explore the difference between creating a rhythm pattern and a pitch pattern. Invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns. Explore and invent own symbols for representing sounds.

Personal, Social and Emotional Development

PSCHE: *How can we look after each other and the world?*

Understand how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively
Know the responsibilities children have in and out of the classroom
Learn how people and animals need to be looked after and cared for
Know what can harm the local and global environment; how they and others can help care for it
Understand how people grow and change and how people's needs change as they grow from young to old

R.E.: Christianity: *Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?*

Talk about a person I admire.
Recall parts of the Easter story.
Recognise some symbols in the story.
Start to show understanding that Jesus is special to Christians and say why.

Spring 2 Objectives Enchanted Worlds: Geography focus Year 1

Physical Development

Football

Use teaching points to keep the ball close and under control
Pass the ball effectively
Shoot the ball effectively
Use knowledge of technique to suggest ways for peers to improve

Understanding of the World

GEOGRAPHY: Geographical skills and fieldwork

Use maps and globes to identify the UK and its countries
Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map
Use aerial photographs to recognise landmarks and basic physical features
Use simple fieldwork and observational skills to study the geography of our school and its grounds

SCIENCE: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees.
Seasonal Changes
Observe changes across the 4 seasons
Observe and describe weather associated with the seasons and how day length varies

Computing: iModel

Computers can show real events and things. Computers can be used to make choices. A computer can be used to model an environment where choices can be made.

English / Mathematics

Included on termly Success and Challenge cards