

## Who Let the Gods Out Knowledge Outcomes:

<b>How did the Greeks live?</b>	The Greeks lived in civilisations in cities.
<b>Who is Alexander the Great and what was he famous for?</b>	Alexander the Great was a significant ancient Greek ruler and built an empire ruling most of ancient Greece.
<b>When were the first Olympics and who were they in honour of?</b>	The Olympics began in Olympia over 2,700 years ago. It was originally a celebration in honour of the God Zeus.
<b>How many Greek Gods and Goddesses were there?</b>	There were 12 main Greek Gods and Goddesses.
<b>What is a myth? Can you name a Greek myth?</b>	A myth is a traditional story – Theseus and the Minotaur is an example of a Greek myth.
<b>Can you name the Greek Gods and Goddesses?</b>	The Greek Gods and Goddesses were Zeus (God of sky), Poseidon (God of sea), Athena (Goddesses of wisdom, war and useful arts) and Aphrodite (Goddess of love and beauty).

### PSCHE: What are families like?

- Understand how families differ from each other and knowing that not every family has the same family structure.
- Understand and recognise responsibility, devotion and care as core family values rather than as having a particular structure.
- Understand how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays.
- Understand how people within families should care for each other and the different ways they demonstrate this.
- Know how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe

### R.E: Bring Back the Good Times Celebrations in the Christian Faith

Understand that different Christian ceremonies take place in church. E.g. communion, baptism, marriage.  
Understand that some Christians choose to worship in a church but not all.

## Understanding of the World

### History: The Ancient Greeks

The children will study Greek life and their achievements and their influence on the western world.

### Science: Forces and Magnets

We will complete a number of investigations to test the following objectives.

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## AUTUMN TERM 2 Activities Who Let the Gods Out Year 3

These are the knowledge outcomes (the things we must aim to know) for our learning this half term.

### Important Dates: Jingle Beats and BeDifferent Feets Performarmance

Monday 15<sup>th</sup> December at  
2.00 pm

### Express: Greek Workshop

The children will experience a Greek Workshop Day provided by an external theatre and history company. Children can dress up as a Greek God or Goddess on this day too!

### Mathematics

**In Mathematics, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:**

- I am able to estimate the answer to a calculation and use inverse operations to check answers.
- I am able to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- I am able to write and calculate mathematical statements for  $\times$  and  $\div$  using the tables that I know, including for two-digit numbers times one-digit numbers, using mental and formal written methods.
- I am able to solve problems including multiplication and division.
- I am able to count: from 0 in multiples of 4, 8, 50 and 100 - up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts and in dividing one- digit numbers or quantities by 10.
- I am to solve number problems and practical problems within the context of the fluency focus.

## Computing: The Internet and The World Wide Web

- Understand how to use digital content created by others responsibly, adhering to the rules of plagiarism and copyright.
- Understand how to use search technologies effectively.
- Understand how to evaluate digital content.
- Understand how to select and use a range of media to create a document.
- Know how to use digital devices to create, edit and share videos.
- Understand and generate QR codes.

## Languages – French The Calendar and Celebrations

- Read and say adjectives of colour.
- Respond to several simple classroom commands
- Recognise, say and write the days of the week
- Recognise, say and write most months of the year.

## Design Technology: Can Greek-style chariots be both fast and durable?

- Know that an axle is a rod that enables a wheel to rotate. The wheel can rotate freely on the axle or be fixed to the axle.
- Understand that axels need to be strong, straight and well fitted to move faster.

## Physical Development

### This term children will learn

#### PE lessons will be on: Dance

- Repeat, remember and perform phrases in a dance.
- Use dynamic, rhythmic and expressive qualities clearly and with control.
- Use a wide range of movements when improvising.
- Show greater fluency and greater control in their movements.

## English

In English, this half term children will be working on the following objectives from the Year 3 Success and Challenge cards:

- I am able to use conjunctions to write sentences with more than one clause.
- I am able to use adverbials
- I am able to use 'a' or 'an' accurately in front of a word.
- I am able to begin to use nouns and pronouns to help make my meaning clear and to avoid repetition.

### What are we writing this half term?

A letter to Mum from Demon

Instructions on How to be A Beast Keeper

A diary entry about Demons experience in the hospital.

Non-Chronological report about Greek Gods and Goddesses.

## Expressive Art and Design

### ART & DESIGN: Famous Artists

- Understand that a still life picture is one where objects are arranged together and then drawn or painted.
- Know that Van Gogh is a famous artist who created the still life picture 'Sunflowers'.

### MUSIC:

- Understand that the same instrument (recorder) can make different timbres depending on how it is played.
- Know the way we use our breath changes the recorders timbre – gentle breaths smooth, soft airy sounds, hard breath squeaky, shrill, harsh sounds.

## This half term, we will be reading the book: Beasts of Olympus – Beast Keeper



## Strength Lies in Difference

- Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity.
- Children to understand what it means to be wealthy, financially, physically, emotionally.