

**Engage:**

**Express:**

### Strength Lies in Difference

Children to review the role of the media in most societies but especially in Britain  
Children to understand what social media is  
Children to understand how social media can have a positive and negative impact  
Children to identify the positive impact social media has

### Expressive Art and Design

#### Art: Drawing

Develop knowledge of drawing techniques.  
Learn to create artistic effects using tone, texture, light and shadow.  
Learn how to use hatching and cross-hatching techniques.  
Show an awareness of space when drawing.

#### Music

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.  
Listen to both recorded performances and live music.  
Play and perform melodies following staff notation using a small range as a whole-class or in small groups.

### Personal, Social and Emotional Development

#### PSHE: Relationships

##### *How do we treat each other with respect?*

Understand how people's behaviour affects themselves and others, including online  
Know how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return  
Learn about the relationship between rights and responsibilities  
Learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)  
Know the rights that children have and why it is important to protect these

Know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination  
Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)  
Know how to report concerns

Understand that treating a person differently because they are a boy or a girl is known as gender discrimination  
Understand how to show their respect for diversity

#### R.E.: Belonging and Identity

Know that there are a number of religions in the world to which people belong  
Know that there are different symbols to represent different religions  
Understand that believers have different ways of showing they belong to a religion  
Know that religions have different ways of welcoming people into communities, for example Christian baptism

### AUTUMN TERM 1

#### Objectives

#### Potions

#### Science focus

#### Year 4

### Physical Development

#### Dance

Use simple motifs and movement patterns to structure dance phrases  
Refine, repeat and remember dance phrases and dances  
Perform dances clearly and fluently

##### *Challenge:*

*Structure and vary longer dances*

*Show a good sense of rhythm and style when performing*

### Understanding of the World

#### Science: States of matter

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

#### Computing E-Safety

Understand why we should use secure passwords and understand the need to keep them private

Use ICT to communicate and identify some of the risks involved

Know how to act to avoid or reduce these risks  
Explain why information found online needs to be checked

### Languages

#### Welcome to our school

Remember how to greet friends and use familiar language to introduce myself.

Use familiar questions to find out about friends in class.

Know and use numbers between 0-31 to make simple sequences.

Say and order months in calendar order sequences

Recognise and say classroom items nouns and recognise masculine and feminine nouns

Read and recognise the names of special areas and rooms in a French school

### English / Mathematics

*Please see termly objectives on your success and challenge cards*