

Knowledge Outcomes

London is the capital city of England.
England, Wales, Scotland and Northern Ireland are the four countries of the United Kingdom.

Some key London landmarks include: Big Ben, Buckingham Palace, London Eye, Tower of London, Houses of Parliament and the Shard.

The River Thames flows through London.
The climate in London is temperate.

Challenge: The UK is in the continent Europe.

English / Mathematics

Included on termly Success and Challenge cards

Expressive Art and Design

Art and Design: Drawing

Explore different drawing techniques – thick and thin lines, shapes.
Use different surfaces to draw on – different papers, fabric, ground outside.

Draw with different materials – pencils, felt tips, chalk, crayons

Key vocabulary: line drawing, detail, building, pastels, drawings, line, bold, size

Music:

Develop knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Listen to both recorded performances and live music.

Personal, Social and Emotional Development

PSHE: Relationships

What is the same and different about us?

Learn what they like/dislike and are good at

Learn what makes them special and how everyone has different strengths

Understand how their personal features or qualities are unique to them

Understand how they are similar or different to others, and what they have in common

Learn to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private

R.E.: Belonging

Identify the ways in which they belong

Learn how belonging is expressed and made explicit

Understand the concept of belonging to a family

Know there are a number of religions in the world

Know religious people belong to a faith

Know religious people have different ways of showing the ways in which they belong to a community

AUTUMN TERM 1

Objectives

I ♥ London

Geography focus

Year One

Physical Development

Multi-Skills

Jump with accuracy into and out of areas from a standing position

Run at different speeds

Throw a variety of objects, using a small range of techniques
Challenge: Run at fast, medium and slow speeds, changing speed and direction

Link running and jumping activities with some fluency, control and consistency

Throw a variety of objects, changing actions for accuracy and distance

Understanding of the World

Geography: Countries and Capital Cities

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

History:

Learn about events beyond living memory that are significant nationally or globally

Science: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made

Use their observations and ideas to suggest answers to questions

Computing: E-safety

Give a few examples of information that is personal
Often point out what it is about someone that makes me not trust them

Know that personal information should only be given to people I trust

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.

Children to be familiar with these key terms and understand what they mean: Identity, Race, Ethnicity

Children to understand that Queen Charlotte was from a black branch of the Portuguese Royal family.
Children to understand what made Queen Charlotte different from previous Queens and the affect that her being a different ethnicity and in the minority from the majority of those around her, had on her life as a Queen.