

Communication and Language

WALT: Enjoy listening to longer stories and can remember much of what happens.
WALT: Pay attention to more than one thing at a time, which can be difficult.
WALT: Use a wider range of vocabulary.
WALT: Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
WALT: Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
WALT: Sing a large repertoire of songs.
WALT: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Literacy

WALT: Understand the five key concepts about print:

- Print has meaning
- Print can have different purposes
- The names of the different parts of a book
- Page sequencing

WALT: Develop our phonological awareness, so that we can

- Spot and suggest rhymes
- Recognise words with the same initial sound

WALT: Engage in extended conversations about stories, learning new vocabulary.

Physical Development

WALT: Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
WALT: Go up steps and stairs, or climb up apparatus, using alternate feet.
WALT: Skip, hop, stand on one leg and hold a pose for a game like musical statues.
WALT: Use large-muscle movements to wave flags and streamers, paint and make marks.
WALT: Start taking part in some group activities which we make up for ourselves, or in teams.
WALT: Match our developing physical skills to tasks and activities in the setting. For example, we decide whether to crawl, walk or run across a plank, depending on its length and width.

Personal, Social and Emotional Development

WALT: Select and use activities and resources, with help when needed. This helps us to achieve a goal we have chosen, or one which is suggested to us.
WALT: Become more outgoing with unfamiliar people, in the safe context of our setting.
WALT: Show more confidence in new social situations.
Play with one or more other children, extending and elaborating play ideas.
WALT: Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
WALT: Increasingly follow rules, understanding why they are important.

AUTUMN TERM 1 Activities *What makes me, me?* Nursery

Mathematics

WALT: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
WALT: Recite numbers past 5.
WALT: Say one number for each item in order: 1,2,3,4,5.
WALT: Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
WALT: Show 'finger numbers' up to 5.
WALT: Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
WALT: Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
WALT: Combine shapes to make new ones – an arch, a bigger triangle, etc.

Understanding the World

WALT: Use all our senses in hands-on exploration of natural materials.
WALT: Explore collections of materials with similar and/or different properties.
WALT: Talk about what we see, using a wide vocabulary.
WALT: Talk about the differences between materials and changes we notice.
WALT: Explore how things work.
WALT: Plant seeds and care for growing plants
WALT: Continue developing positive attitudes about the differences between people.

Key Lines of Enquiry:

What can I do?
How do I look similar and different to my friends?
What am I good at?
Which stories do I enjoy?
What is a family and why is a family important?
Can I pretend to be some well-known story characters e.g. Goldilocks and the 3 bears, Owl babies, the little red hen, or one of the three little pigs?

Expressive Arts and Design

WALT: Take part in simple pretend play, using an object to represent something else even though we are not similar.
WALT: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.
WALT: Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
WALT: Explore different materials freely, to develop our ideas about how to use them and what to make.
WALT: Develop our own ideas and then decide which materials to use to express them.
WALT: Listen with increased attention to sounds.
WALT: Respond to what we have heard, expressing our thoughts and feelings.