

### Knowledge Outcomes

The USA, Canada and Mexico are the largest 3 countries in the continent of North America. The Atlantic Ocean lays to the East of North America and the Pacific Ocean lays to the West. The capital city of the USA is Washington DC. North America stretches across the four main climate zones of the world – polar, temperate, sub-tropics and tropical. The landscape of North America is extremely varied – there are mountains, deserts, plains, glaciers, rainforests and waterfalls.

**Challenge:** The Rocky Mountains stretch approximately 3000 miles through Canada and the USA.

### Strength Lies in Difference

Understand and recognise racist behaviours and how to challenge them using their knowledge

Be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity*

Children to understand why people travelled to and from places.

Understand the impact of people travelling to different places/countries (migration) has had on societies/communities.

Understand that an empire is a group of countries ruled by a single monarch.

Understand that the British Empire consisted of a number of countries

### English / Mathematics

*Please see termly Success and Challenge cards.*

### Languages – French

#### Jungle animals

Learn nouns for jungle animals

Describe jungle animals in simple written sentences

Revisit body parts and use these to describe an animal

Use number vocabulary to identify the quantity of animals.

### Personal, Social and Emotional Development

#### PSCHE: How do we manage risk in different places?

Learn how to recognise, predict, assess and manage risk in different situations

Know how to keep safe in the local environment and less familiar locations

Understand how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence

Learn how people's online actions can impact on other people

Know how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online

Know how to report concerns, including about inappropriate online content and contact

Understand that rules, restrictions and laws exist to help people keep safe and how to respond if they become aware of a situation that is anti-social or against the law

#### R.E.: Judaism - How special is the relationship Jews have with God?

Understand the special relationship between Jews and God and the promises they make to each other.

Give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.

Explain what makes Jewish people believe they have a special relationship with God.

Describe some of the ways Jewish people express their special relationship with God and start to understand how that might feel.

## SUMMER TERM 1 Objectives Road Trip USA – Geography theme Year 4

### Physical Development

#### Cricket

Throw and catch under pressure.

Use fielding skills to stop the ball effectively.

Learn batting control.

Learn the role of backstop.

Play in a tournament and work as team, using tactics in order to beat another team.

Play in a tournament and work as team, using tactics in order to beat another team.

Choose and use a range of simple tactics in isolation and in a game context.

Choose and use a range of simple tactics in isolation and in a game context.

Apply and adapt these skills in game contexts.

### Understanding of the World

#### Geography:

Locate some of the world's countries, focusing on those in North America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Understand the geographical similarities and differences through studying the physical and human geography of a region of the UK and a region in North America.

Describe and understand key aspects of physical geography – climate zones, mountains.

Describe and understand key aspects of human geography – types of land use, distribution of natural resources (water, minerals).

Use maps, atlases and globes to locate the countries and features studied.

#### Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

#### Computing: iMail

Understand that messages can be used to communicate over

distance a number of ways

Understand how email travels and how to retrieve it

Send and reply to emails

Attach a file to an email

Understand the advantages of attaching files to emails

Use email to communicate ideas

### Expressive Art and Design

#### Art

*Exploring and developing ideas:*

Use sketchbooks or sketching to record ideas.

Explore ideas from first-hand observations.

Question and make observations about starting points and respond positively to suggestions.

Adapt and refine ideas.

*Painting:*

Use varied brush techniques to create shapes, textures, patterns and lines.

Mix colours effectively using the correct language.

Create different textures and effects with paint.

#### Music

Listen to and comment upon a range of musical pieces from the Classical period

Identify the style and instruments commonly used in Classical pieces

Learn about the work of classical composers