

Knowledge Outcomes

A predator is an animal that naturally preys on others.
A temperate climate has moderate temperatures, four seasons and distinct seasonal changes.
A polar climate has temperatures below freezing and it does not get direct heat or sunlight.
Predators in Europe include: brown bears, wolves, lynx, eagles
Predators in the Arctic include: polar bears, arctic foxes, short eared owls, arctic wolves

Strength Lies in Difference

Children to understand and recognise racist behaviours
Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity and Identity
Children to be familiar with inspirational and aspirational role models from the African / Caribbean / Asian / Chinese communities
Children to understand what it means to be wealthy - financially, physically, emotionally

Languages

What can I eat?

Name different fruit and vegetables
Learn the vocabulary for breakfast foods
Express my own likes and dislikes
Ask for a food item politely using correct sentence structure

Physical Development

Tennis

Tap the ball off racquet (tapping it to the ground, tapping it up off the racket, tapping it up with one bounce etc)
Tap the ball back and forth to partner
Stand in a ready position holding racquet correctly.
Change from a ready position before tapping the ball to a partner.
Begin to know what it means by a forehand and backhand position.
Begin to attempt to serve the tennis ball straight from hands, sometimes using one bounce if needed.
Move from a ready position into a forehand position/ backhand position quickly.

Personal, Social and Emotional Development

PSCHE: Why should we eat well and look after our teeth?

Know how to eat a healthy diet and the benefits of nutritionally rich foods
Know how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist
Understand how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health
Understand how people make choices about what to eat and drink, including who or what influences these
Learn how, when and where to ask for advice and help about healthy eating and dental care

R.E.: Sikhism - Do Sikhs think it is important to share?

Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.
Discuss why it is important to share even though it is not always easy.
Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.
Discuss and decide whether children think sharing is important or not to Sikhs.

SUMMER TERM 1

Objectives

***Predators on the prowl –
Geography / Science theme
Year 3***

English / Mathematics

Please see termly Success and Challenge cards.

Understanding of the World

Geography:

Locate some of the world's countries, focusing on those in Europe, concentrating on their environmental regions
Use maps, atlases and globes to locate the countries and features studied.
Learn about the location and characteristics of a range of the world's most significant physical features.

Science: Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: iPodcast

Understand that technology can be used to control sound
Understand that sound can be stored digitally
Understand what a podcast is
Plan and record a podcast
Use digital tools to edit a podcast
Combine audio sound and effects
Identify the good features of a podcast
Suggest improvements for a podcast

Expressive Art and Design

Art:

Exploring and developing ideas:

Use sketchbooks or sketching to record ideas.
Explore ideas from first-hand observations.
Make observations about starting points and respond positively to suggestions.

Painting:

Use varied brush techniques to create shapes, patterns and lines.
Mix colours effectively using the correct language e.g. tint, shade, primary and secondary.
Create different textures and effects with paint.

Music:

Listen to and comment upon a range of musical pieces from the Romantic period
Identify the instruments commonly used in Romantic pieces
Learn about the composer Tchaikovsky and listen to his work