

Knowledge Outcomes

Dinosaurs were prehistoric reptiles and there were many different types.
The first dinosaurs lived on the Earth about 250 million years ago.
Dinosaurs became extinct about 65 million years ago, probably because of an asteroid that hit the Earth.
We have learned about dinosaurs through the fossils that people have found.
Challenge: Dinosaurs fossils include bones, teeth, footprints, tracks, eggs, and skin impressions

Expressive Art and Design

ART

WALT Use texture and natural materials to create dinosaur's dens

- Using a wide range of tools for cutting, shaping and joining
 - opportunity to explore nature in the wider world. – use of natural materials such as leaves and twigs – paint them to make a colourful environment
- Drawing and sketching** of a favourite dinosaur.
WALT Imitate the natural works of Andy Goldsworthy

Music: History of music

WALT Recognise and identify a range of contemporary songs.
WALT Identify what is similar and different about pieces of music or songs.
WALT Begin to understand that popular music changes over time.

Strength Lies in Difference

Learning to understand what it means to be different and that this makes us special and unique.

Texts

I am enough by Grace Byers
Same difference by Calida Rawles

Personal, Social and Emotional Development

PSHE: What helps us to stay healthy?

WALT Who helps us stay healthy.
WALT what is the link between food intake and the way the way we feel.
WALT What is the purpose of medicine?

R.E. Is Shabbat important to Jewish children?

WALT Why is Shabbat important to Jewish people?
WALT How do Jewish people celebrate Shabbat?
WALT Name things that are special to Jewish people during Shabbat and explain why they are important.

Summer 1 Activities Dinosaur Discovery Year 1

Physical Development

WALT to create simple movement patterns, showing awareness of rhythm

Dinosaur Movement and Dance

Thinking of the ways that dinosaurs moved and explore them through movement and dance. Have fun with dino-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling
WALT Master basic movements including running, jumping, throwing and catching.

WALT Develop balance, agility and coordination through football

Sports day practise:

Throw and catch displaying a degree of competency, in isolation and in varied environments
Demonstrate changes of direction, level & speed
Uses fundamental principles of movement to achieve success in competitive environments, individually and as a team
With guidance participate displaying respect, fair play and working well with others

Understanding of the World

History:

WALT understand who Mary Anning is.

Geography *Locational knowledge and Orienteering*

WALT Name and locate the world's seven continents and five oceans

WALT Create an imaginary map to include features from a dinosaur story

WALT compare living in a City/town & the countryside- Sorting activities and traveling around, to include orientation on a map and the way you are facing.

WALT know how simple key can be used to identify physical features on a map

WALT use maps and compasses to find directions

SCIENCE: Animals including ourselves

WALT Sort animals according to common characteristics

WALT Classify animals according to what they eat

WALT Compare the body structure of different animal groups.

WALT Investigate and name animals common to the UK.

WALT Research and record data about dinosaurs

Computing: iModel

WALT Understand what algorithms are and how they are implemented as programs on digital devices
WALT Understand that programs execute by following precise and unambiguous instructions create and debug simple programs

WALT Understand how to use logical reasoning to predict the behaviour of simple programs

WALT Understand how to use technology purposefully to create organise store, manipulate and retrieve digital content

WALT Recognise common uses of information technology beyond school

English / Mathematics

Included on termly Success and Challenge cards