Engage: `Through the key hole'-quess who am I?

**Express:** 'Animal dress up' tea party.

# **Strength Lies in Difference**

WALT understand what it means to be different and what makes them different from others. WALT Understand these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

WALT understand why it is important to celebrate difference in both themselves and others

### **Physical Development**

WALT Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Perform dances using simple movement patterns

#### Dodgeba

WALT Throw and catch displaying a degree of competency, in isolation and while playing Dodgeball Demonstrate changes of direction, level & speed

# Personal, Social and Emotional Development

#### PSHE: Wha

WALT Understand what money is - that money comes in different

WALT Learn how money is obtained (e.g. earned, won, borrowed, presents)

WALT Understand how people make choices about what to do with money, including spending and saving

WALT Know the difference between needs and wants - that people may not always be able to have the things they want WALT Learn how to keep money safe and the different ways of doing this

# **R.E.: Was it always easy for Jesus to show friendship?** WALT Talk about our friends and why we like them.

WALT Remember and retell a story about Jesus showing friendship and talk about it.

WALT Say how Jesus tried to be a good friend

WALT Say how Christians show friendship and how God helps them do this

# SPRING TERM Activities ws, Claws and Whiskers cience focus Yean 1

# **Expressive Arts and Design**

WALT Use a variety of natural, recycled and manufactured materials for sculpting - paper, card, natural resources. WALT Use a variety of techniques, e.g. rolling, cutting. WALT Sculpt a variety of shapes.

**D&T Designing labels, designing animal enclosures** WALT Design purposeful, functional, appealing products for

themselves and other users based on design criteria WALT Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

#### Music: Animal songs

ART:

WALT Know that everyone has a singing voice. WALT Distinguish between and use talking, whispering and singing voices.

WALT Pitch-match with increasing accuracy within a limited range of notes (mi-so).

WALT Sing in a group and individually as a soloist e.g. in a short 'call and response' song.

WALT Use internal thinking voice with increasing accuracy and control, to identify and place a starting pitch.

Sing with awareness of posture, breath control and clear diction

# **Understanding the World**

# **GEOGRAPHY:**

s<mark>ing</mark> a<mark>nd</mark> making m **Describing Phy** 

WALT Use maps and globes to identify the UK and its countries.

WALT Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.

WALT Use aerial photographs to recognise landmarks and basic physical features.

#### SCIENCE: Animals including ourselve

WALT Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

WALT Identify and name a variety of common animals that are carnivores, herbivores and omnivores

WALT Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) WALT Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. WALT Identify and classify WALT Gather and record data to help in answering auestions

Perform simple tests

#### **COMPUTING: iData**

WALT Understand why pictograms are useful WALT Collect and organise information to solve a problem WALT Create a graph using digital tools WALT Create a pictogram using collected data WALT Sort information on criterion

WALT Present data using a graph

#### English

Included on termly Success and Challenge cards

**Mathematics** 

Included on termly Success and Challenge cards