

Our carbon footprint

What is my carbon footprint? How can I reduce it?

Strength Lies in Difference

Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice
Children to be familiar with a variety of aspirational and inspirational people from the Black and Asian Community

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Physical Development

Orienteering

Use a key to find a position on a map
Learn to move their thumb and the map to display where they are and which way they are facing

Invictus

Develop ability to solve problems
Be able to engage fairly in new activities

Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

Learn how drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing
Know that some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal
Learn how laws surrounding the use of drugs exist to protect them and others
Understand why people choose to use or not use different drugs
Know how people can prevent or reduce the risks associated with them
Understand that for some people, drug use can become a habit which is difficult to break
Know how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use
Know how to ask for help from a trusted adult if they have any worries or concerns about drugs

R.E.: Christianity – *What is the best way for a Christian to show commitment to God?*

Understand how Christians show their commitment to God and to evaluate if there is a best way
Show an understanding of why people show commitment in different ways.
Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.
Explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Activities BeDifferent Future Year 5

Languages

The Seaside

Recognise nouns and phrases about the seaside.
Understand and say simple sentences about a day at the seaside.
Say and write a persuasive sentence about reasons to spend a day at the seaside.
Understand, say and remember a sequence of nouns (beach bag items).

Understanding of the World

Geography

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.
Describe and understand key aspects of physical geography – climate zones, vegetation belts, mountains.
Describe and understand key aspects of human geography – types of land use, trade links, distribution of natural resources (energy).

Science: Overview of the year

Objectives to be taken from across the Year 5 Science curriculum

Computing: iDraw

To understand that digital tools can be used to create images
To understand that vector images are made up of shapes and lines
To use digital tools to improve detail in images
To understand that vector images are constructed of layers
To design and create vector images
To evaluate images and make improvements

Expressive Art and Design

Art and Design

Review and revisit ideas in their books.
Offer feedback.
Think critically about their art and design work.

Music

Improvise and compose music for a range of purposes using the inter-related dimensions of music