

Endangered animals
Why are some species endangered and what can we do to help?

Strength Lies in Difference

Children to understand what it means to be different and what makes them different from others.
Children to be familiar with these key terms and understand what they mean: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype
Children to understand why it is important to celebrate difference in both themselves and others

English

Please see termly Success and Challenge cards

Mathematics

Please see termly Success and Challenge cards

Personal, Social and Emotional Development PSCHE: Who helps us to keep safe?

Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
Know how to respond safely to adults they don't know
Know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children?

Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
Say how it feels to say sorry and what I have said sorry for.
Identify something that either Rosh Hashanah or Yom Kippur is about.
Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

SUMMER TERM 2 Objectives BeDifferent Future Year 1

Physical Development

Athletics

Develop pupils' ability to run at speed
Know how to use our bodies to maximise our performance
To be able to hurdle effectively
Develop children's ability to jump as far as they can
Develop children's ability to throw as far as they can

Invictus

Develop ability to solve problems
Be able to engage in new activities fairly

Understanding of the World

Geography

Use maps and globes to identify the UK and its countries.
Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.
Use aerial photographs to recognise landmarks and basic physical features.
Use simple fieldwork and observational skills to study the geography of our school and its grounds.
Use basic geographical vocabulary to refer to key physical features, including: beach, forest, hill, mountain, sea, river, season and weather.

Science: Overview of the year

To recap and revisit the concepts learnt from across the Year 1 Science curriculum

Computing: iWrite

To recognise that text can be created in a number of ways
To use word processing software to create text
To understand that a computer can be connected to a printer
To select and insert text into a word processing application
To open and save a word processing document
To understand the value of using a word processor to produce text

Expressive Art and Design

Art and Design

Begin to respond positively to ideas and starting points.
Explore ideas and collect information.
Describe differences and similarities between artwork they see.
Try out different materials and methods to improve.
Key vocabulary: work, idea, starting point, observe, design, improve.

Music

Experiment with, create, select and combine sounds using the inter-related dimensions of music.