

## Knowledge Outcomes

WWII took place from 1939 – 1945.  
The allied forces declared war on West Germany after they invaded Poland.  
Children were moved out of big cities into the countryside due to bombing – known as the Blitz in London.  
Six million Jewish people were killed in a period of history known as the Holocaust.  
*Challenge: WWII was partly influenced by the aftermath of WWI.*

## Strength Lies in Difference

WALT understand the strategies needed to be anti-racist  
WALT be familiar with these key terms and understand their meaning: *Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice, Activism, Prejudice*  
WALT understand that there are prejudicial views towards leaders

## Languages

### Café Culture and Restaurants

WALT learn about the culture of going to cafés and restaurants in France  
WALT learn key vocabulary for food and phrases for ordering food in a café  
WALT role play going to a café and ordering some food and drinks  
WALT follow a story in a restaurant setting  
WALT create own themed menus

## Expressive Art and Design

### Design and Technology:

WALT use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
WALT select from and use a wider range of tools and equipment to perform practical tasks

### Music:

WALT recognise the legacy that some musicians leave as a result of their music and their actions  
WALT understand how some musicians have become influential amongst certain groups of people and within particular cultures  
WALT understand the power of song lyrics to convey a message

## Personal, Social and Emotional Development

### PSCHE: What affects mental health and how can we take care of it?

WALT understand how mental and physical health are linked  
WALT know how positive friendships and being involved in activities such as clubs and community groups support wellbeing  
WALT understand how to recognise early signs of mental ill-health and what to do about this, including whom to speak to in and outside school  
WALT know that mental health problems can build up if they are not recognised, managed, or if help is not sought early on  
WALT understand that anyone can experience mental ill-health and to discuss concerns with a trusted adult  
WALT understand that mental health difficulties can usually be resolved or managed with the right strategies and support  
WALT know that Alan Turing was a computer scientist who worked during WW2 to crack the Engima code, allowing coded messages from Germany to be interpreted.  
WALT know that Alan Turing was arrested for being gay, which was illegal at the time.  
WALT know that he was given the choice of going to prison or taking some medicine that made him not want a boyfriend or a girlfriend. He chose the medicine, but it stopped him from being able to concentrate on his work.  
WALT consider how life might be different for Alan Turing if he was alive today

### R.E.: Does belief in Akhirah (life after death) help Muslims lead good lives?

WALT give examples of times our choices have been influenced and may have changed when we considered the consequences that might follow.  
WALT explain how believing in Akhirah influences Muslims to do their best to lead good lives.

## SUMMER TERM 1

### Activities Blasted Blitz! Year 6

## English / Mathematics

*Included on the termly Success and Challenge cards*

## Understanding of the World

### HISTORY: World War Two

WALT explore aspect of British history that extends pupils' chronological knowledge beyond 1066 – World War Two  
WALT begin to understand the difference between primary and secondary evidence and start to question its reliability  
WALT show an awareness of the concept of propaganda  
WALT know that people in the past represent events or ideas in a way that may be to persuade others

### Geography

WALT name and locate counties of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns, and understand how some have changed over time.

### Science: Light

WALT recognise that light appears to travel in straight lines.  
WALT use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
WALT explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
WALT use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

### Computing: iApp

WALT understand the value of mobile technology and its future development  
WALT use development tools to create an app  
WALT understand that procedures are a sequence of statements that can be called repeatedly using only one command  
WALT create an app involving variables and procedures  
WALT develop an app according to a plan  
WALT develop strategies for testing and debugging computer programs

## Physical Development

### Sports Day practise

WALT display an understanding of fair play, working well with others and leading a large group  
WALT utilise new skills in competitive situations, as an individual or part of a team  
WALT utilise knowledge of technique to perform at an optimum level in different types of throw, jumps and runs (sprints, middle distance and hurdles)