

Strength Lies in Difference

Children to understand what the term stereotype means
Children to be familiar with these key terms and understand their meaning: Identity, Race, Diverse, Ethnicity, Minority, Majority, Responsibility, Values and Stereotype

Expressive Art and Design

Art: Textiles

Show pattern by weaving
Decorate textiles with glue or stitching, to add colour and detail

Music: Rhythm, pitch, notation

Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion.
Create rhythms using word phrases as a starting point.
Read and respond to chanted rhythm patterns, and represent them with stick notation.
Create and perform their own chanted rhythm patterns with the same stick notation.
Sing short phrases independently within a singing game or short song.
Respond independently to pitch changes heard in short melodic phrases, indicating with actions.
Recognise dot notation and match it to 3-note tunes played on tuned percussion.

Engage: Create a classroom garden!
Express: Sunflower growing competition

Personal, Social and Emotional Development

PSCHE: *What helps us to stay safe?*

Understand how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)
Know how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them
Learn how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets
Learn how not everything they see online is true or trustworthy and that people can pretend to be someone they are not
Know how to tell a trusted adult if they are worried for themselves or others

R.E.: *Christianity - How important is it to Christians that Jesus came back to life after His crucifixion?*

Retell the Easter story and understand what Jesus' resurrection means for Christians.
Explore what children believe happens to you when you die and discuss how we remember people close to us.
Recall what Christians believe happened on Easter Sunday.
Share opinions and possible explanation as to what happened to Jesus after the empty tomb.

Spring term 2 Activities The Scented Garden Year 2

English / Mathematics

Please see objectives on the termly Success and Challenge cards

Understanding of the World

Geography:

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

Science: Plants

Pupils should be taught to:
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing: iSearch

To understand that the world wide web contains large amounts of information
To use links to navigate a website
To know that the world wide web can be used to answer questions
To navigate a website user hyperlinks
To locate specific information using a website
To collect information from a number of different online sources

Physical Development

Dance

Respond in the correct manner to directions
Repeat some simple sequences of movement
Relate simple movement sequences to a stimulus

Orienteering

List the points on a compass
Show understanding of the key on a map
Use the key to help find where they are on a map
Point to where they are on a map
Orient the map to the way they are facing