

Engage:
Constellation chaos!

Express: Space Day

Knowledge Outcomes

Planets in our solar system, including the Earth, orbit around the Sun.
The Moon orbits the Earth, completing a full orbit every 28 days.
The Sun, Earth and Moon are spherical in shape.
The rotation of the Earth on its axis causes us to experience day and night cycles, with the Sun appearing to move across the sky.
Challenge: The changing position of the Moon around the Earth causes different visible phases.
The tilt of the Earth as it rotates and wobbles on its axis causes us to experience different seasons.

Strength Lies in Difference

WALT Understand the difference between being non-racist and an anti-racist.
WALT Become familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice

Physical Development

Dance WALT Respond in the correct manner to commands
WALT Repeat some simple sequences of movements
WALT Learn to repeat more complex sequences of movements
Respond to a stimulus using dance
Handball:
WALT Develop ability to throw and catch effectively
WALT Throw and catch effectively within a game scenario

Personal, Social and Emotional Development

PSCHE: What jobs would we like?

WALT Learn that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime
WALT Know that some jobs are paid more than others and some may be voluntary (unpaid)
WALT Learn about the skills, attributes, qualifications and training needed for different jobs
WALT Know that there are different ways into jobs and careers, including college, apprenticeships and university
WALT Understand how people choose a career/job and what influences their decision, e.g. skills, interests and pay
Learn how to question and challenge stereotypes about the types of jobs people can do
WALT Understand how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions
WALT Understand the difference between actively discriminating against a person and allowing it to happen
WALT Be familiar with inspirational and aspirational role models from a wide range of backgrounds and communities
WALT Understand the importance of being familiar with positive role models that are from a variety of backgrounds and experiences.

R.E.: Hinduism – How can Brahman be everywhere and in everything?

WALT Make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.
WALT Express my understanding of how Brahman can/cannot be in everything.

SPRING TERM 1 Activities Stargazers Year 5

Languages

Healthy Eating

WALT Recall nouns for fruits and vegetables. I can identify the gender of the noun.
WALT Recall and use numbers between 0 and 50 and I can ask for quantities of fruit and vegetables.
Participate in a simple shopping dialogue at the market.

Understanding of the World

Geography: Skills and Fieldwork

WALT maps, atlases, globes and digital mapping to locate countries and describe features studied

History:

WALT Study an aspect or theme in British history that extends pupils' chronological knowledge – space travel.

Science: Earth and Space

WALT Describe the movement of the Moon relative to the Earth

WALT Describe the Sun, Earth and Moon as approximately spherical bodies

WALT Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Computing: iModel

WALT Understand the difference between 2D and 3D shapes

WALT Become familiar with basic 3D modelling tools

WALT Use features of graphical modelling software to develop a 3D model

WALT To evaluate and improve 3D models

English / Mathematics

Please see the termly Success and Challenge cards

Expressive Art and Design

Art and Design: Sculpture

WALT Plan and design a sculpture.

WALT Use tools and materials to carve and add shape.

WALT Develop cutting and joining skills, e.g. using wire, coils.

WALT

Music: Singing

WALT Sing songs which contain wider jumps (intervals) in pitch.

WALT Explore different parts of the voice – 'head' and 'chest' – with growing control and awareness.

WALT Sing 3-part rounds, canons and simple harmonic two / three-part arrangements, maintaining own part accurately with confidence and awareness of how the different parts fit together.

WALT Sing songs from a range of musical genres and styles.