

Strength Lies in Difference

WALT

What makes me different?

WALT

Why is it important to celebrate difference?

WALT

How do you show responsibility?

WALT

What are your values?

Physical Development

Gymnastics

WALT Master basic movements such as running, jumping, throwing and catching, as well as developing balance, agility and co-ordination through animal movements and use of apparatus.

Perform dances using simple movement patterns

Dodgeball

WALT What is dodgeball? Rules and observation WALT Throw and catch displaying a degree of competency, in isolation and while playing Dodgeball WALT Demonstrate changes of direction, level & speed

Personal, Social and Emotional Development

PSHE: What can we do with money?

WALT Understand what money is - that money comes in different forms

WALT Learn how money is obtained (e.g. earned, won, borrowed, presents)

WALT Understand how people make choices about what to do with money, including spending and saving

WALT Know the difference between needs and wants - that people may not always be able to have the things they want WALT Learn how to keep money safe and the different ways of doing this

R.E.: Was it always easy for Jesus to show friendship?

WALT Who are our friends and why do we like them?
WALT Retell a story about Jesus showing
friendship.

WALT Understand how Christians show friendship and how God helps them do this

SPRING TERM 1 Activities Paws, Claws and Whiskers Year 1

Expressive Arts and Design

ART: Drawing, collage and model making

WALT Use a variety of natural, recycled and manufactured materials for sculpting – paper, card, natural resources.

WALT Use a variety of techniques, e.g. rolling, cutting to sculpt a variety of shapes.

D&T Designing labels, designing animal enclosures

WALT Design purposeful, functional, appealing products for themselves and other users based on design criteria

WALT use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics, to design an animal enclosure.

Music: Animal songs

Know that everyone has a singing voice.

Distinguish between the use of talking, whispering and singing voices. Pitch-match with increasing accuracy within a limited range of notes (mi-so).

Sing in a group and individually as a soloist e.g. in a short 'call and response' song.

Use internal thinking voice with increasing accuracy and control, to identify and place a starting pitch.

Sing with awareness of posture, breath control and clear diction.

Understanding the World

GEOGRAPHY: Using and making maps

Describing Physical features

WALT Understand how to use maps and globes to identify the UK and its countries.

WALT Use simple locational and directional language (e.g. near, far, left, right) to describe the location of features on a map.

WALT Use aerial photographs to recognise landmarks and basic physical features.

SCIENCE: Animals including ourselves

WALT Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals WALT Identify and name a variety of common animals that are carnivores, herbivores and omnivores WALT Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

WALT Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Scientific skills

Identify and classify

Gather and record data to help in answering questions Perform simple tests

COMPUTING: iData

WALT Create a pictogram to find out the class faourite animal

WALT collect and organise information to solve a problem

WALT create a graph using digital tools

WALT Sort information on criterion

WALT Present data using a graph

English

Included on termly Success and Challenge cards

Mathematics

Included on termly Success and Challenge cards