Knowledge Outcomes

The process of mummification is when a dead body or animal whose skin and organs have been preserved.
Howard Carter was a British archaeologist who discovered Tutankhamun's tomb.
Ancient Egyptians worshipped many Gods and Goddesses.
The Egyptian period of time lasted for almost 30 centuries.

Challenge: The Ancient Egyptian pyramids are some of the most impressive structures built by humans in ancient times.

Strength Lies in Difference

Children to understand the difference between being nonracist and an anti-racist.

-Children to be familiar with these key terms and understand their meaning: Discrimination, Wealthy, Society, Perception, Stereotype, Heritage, Ethnicity, Identity, Justice, Injustice

Children to understand the importance of heritage and how their heritage and that of others is something to be celebrated.

English / Mathematics

Please see termly Success and Challenge cards

Engage:

Express:

Personal, Social and Emotional Development

PSCHE: How can friends communicate safely?

Learn about the different types of relationships people have in their lives

Understand how friends and family communicate together; how the internet and social media can be used positively

Understand how knowing someone online differs from knowing someone face-to-face

Know how to recognise risk in relation to friendships and keeping safe

Learn about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family

Know how to respond if a friendship is making them feel worried, unsafe or uncomfortable

Know how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

R.E.: How do Muslims celebrate the festival of Eid?

To learn about the festivals in Islam – Eid ul Fitr – end of Ramadhan Eid al Adha – during Hajj

AUTUMN TERM 2
Objectives
The Mummy Returns
Year 5

Expressive Art and Design Art: Painting

Create a colour palette, demonstrating mixing techniques.

Use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.

Music: Composition

Improvise freely over a drone using tuned percussion and melodic instruments

Improvise over a simple groove, responding to a beat Experiment with a wide range of dynamics including very loud, very guiet and moderately loud and guiet.

Understanding of the World

Geography: Egypt and the River Nile

Locate some of the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Describe and understand key aspects of physical geography – rivers.

Describe and understand key aspects of human geography – types of land use, distribution of natural resources (energy).

History: Ancient Egypt

Learn about the achievement of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, which act between moving surfaces
Recognise that some mechanisms including levers, pulleys

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Computing: i-Web

Use advance search functions in Google (quotations). Understand websites such as Wikipedia are made by users Use strategies to check the reliability of information (cross check with another source such as books).

Use their knowledge of domain names to aid their judgment of the validity of websites.

Languages

In the City

Understand place nouns you might see in a city.
Use masculine and feminine nouns in simple sentences to describe a city.

Verbally buy an entrance ticket to museum or a gallery.

Write a sequence of simple sentences to describe a city.

Physical Development

Gymnastics

Develop knowledge of gymnastics balances.

Develop ability to hold a balance.

Learn to travel in a variety of ways.

Develop knowledge of Mirror/Match & Canon & Unison

Hockey

Develop control of the hockey ball

Develop ability to dribble with stick

Develop ability to pass the Hockey ball to teammates

Develop ability to apply skill in a competitive environment