

Engage: Time capsule, containing space objects and space stories, has been discovered in the classrooms.

Express: Space themed dressed up day

Literacy

Daily phonics

Spoken language:

WALT Talk and predict what/ who might have invaded the classroom. Who has left the time capsule and ask appropriate questions to find out where it came from.

Describe and predict what might have happened.

WALT Use imagination to talk and reason about different scenarios about space e.g. *If aliens were alive and could talk what would you say to them?* If you became an alien what would you do on earth? Give reasons why? What is Mae Jamison dream? How was she different? Discuss if the way she was treated fair/unfair?

Participate in class role play re-telling alien stories with appropriate vocabulary and freeze-framing moments from favourite parts in a story

Reading

FICTION

Man on the Moon; Simon Bartram. Setting description and character description. /

Wanted poster. Good and bad characters.

Aliens love Underpants //The Aliens are coming Colin Mc Naughton

NON FICTION

Race against time Paul May Story of Apollo 13. Neil Armstrong: newspaper report. /Space fact file/ The space race

Walt: Compare differences between fiction and non-fiction books e.g. First big book about space Observe different texts, identify features in both Fiction and Non- fiction text

Look at different types of posters and identify features.

Walt: Read a range of traditional/ Fantasy/ poetry/ Familiar/ Non- fiction texts.

Writing

Write job advert to recruit an assistant for Bob to clean the moon

Write fact file about history of landing on the moon

Write a fact file about Mae Jamison and Neil Armstrong

Write a wanted poster- The Missing Alien – Use adjectives to describe the alien

Personal, Social and Emotional Development:

Getting On and Falling Out

WALT What does it mean to be a good friend?

WALT Why is teamwork important?

WALT Understand how to overcome feelings of anger and keep calm.

WALT How to re-establish relationships with your friends after a conflict.

WALT Understand what bullying is and ways to share and prevent it for yourself and others.

R.E. Festivals

WALT What is a festival?

A festival is a time of celebration and explores both sad and happy memories

WALT To discover the similarities and differences in the way people from different religions celebrate. There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')

WALT The role of history in the religious celebrations.

Autumn 2 Activities Year One Moon Zoom

Mathematics

Included on termly Success and Challenge cards

Knowledge Outcomes

The first person in space was Yuri Gagarin in 1961.

The first person on the moon was Neil Armstrong in 1969.

The first object in space was Sputnik in 1957.

Challenge:

The USSR and USA were involved in the space race in 1957 and they built a rocket.

NASA stands for National Aeronautic Space Administration.

Physical Development

Dance and Multi-skills

WALT Moving in different ways, with different speed and quick change of direction.

master basic movements including running, jumping, throwing and catching.

Walt to develop balance, agility and co-ordination

WALT Learning how to be a good sports person

WALT Developing and repeating a sequence of movements

Understanding of the World

HISTORY

WALT Learn about the lives of significant individuals – Neil Armstrong, Mae Jamison

Who has contributed to national and international achievements.

Compare` aspects of life in different periods.

Who is Neil Armstrong? Why was he famous?

Look at a range of media and photos – how are they different from media and photos nowadays?

Mae among the stars-biography and fact file on Mae Jamison

The space race- history of landing on the Moon

SCIENCE Materials

WALT Work scientifically, including:

asking simple questions about materials recognising that questions can be answered in different ways /observing closely, using simple equipment /performing simple tests identifying and classifying materials.

WALT use observations and ideas to suggest answers to questions about materials.

Gathering and recording data to help in answering questions.

WALT To find out the names of planets

COMPUTING:

WALT Understand that algorithms are precise instructions that can be followed

WALT To understand how to follow a simple algorithm

WALT To understand how to devise a simple algorithm

WALT To understand how to plan, test and debug a simple algorithm

WALT To understand how to make predictions about an outcome based on a simple algorithm

WALT To understand that some statements can only be true or false

Design Technology

WALT Design and make a model alien spaceship, using own imagination- Use a variety of junk materials and construction material.

Expressive Art and Design

ART and DESIGN

Materials – pattern

WALT Use a range of materials creatively to design and make products. Use a wide range of patterns.

3D artefacts for moon Zoom display/Junk modelling space rocket. /Use crayons, pens, chalk, charcoal to make pictures of the moon, stars and spaceship/Design a planet. Role play space/ rocket/ moon/ aliens.

MUSIC Singing and playing instruments

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Apollo lift off – compose a piece of music to accompany the rocket flying to the moon. Experiment with different instruments and the sounds that they make.

To identify different sounds