

Communication and Language

WALT understand how to listen carefully and why listening is important.
WALT learn new vocabulary.
WALT use new vocabulary through the day.
WALT ask questions to find out more and to check we understand what has been said to us.
WALT articulate our ideas and thoughts in well-formed sentences.
WALT connect one idea or action to another using a range of connectives.
WALT describe events in some detail.
WALT use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
WALT develop social phrases.
WALT engage in story times.
WALT listen to and talk about stories to build familiarity and understanding.
WALT retell the story, once we have developed a deep familiarity with the text, some as exact repetition and some in our own words.
WALT use new vocabulary in different contexts.
WALT listen carefully to rhymes and songs, paying attention to how they sound.
WALT learn rhymes, poems and songs.
WALT engage in non-fiction books.
WALT listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

WALT develop our phonological awareness, so that we can:
- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound
WALT engage in extended conversations about stories, learning new vocabulary.
WALT use some of our print and letter knowledge in our early writing.
WALT write some letters accurately.
WALT read individual letters by saying the sounds for them.
WALT blend sounds into words, so that we can read short words made up of known letter sound correspondences.

Personal, Social and Emotional Development

WALT see ourselves as a valuable individual.
WALT build constructive and respectful relationships.
WALT express our feelings and consider the feelings of others.
WALT show resilience and perseverance in the face of challenge.
WALT identify and moderate our own feelings socially and emotionally.
WALT think about the perspectives of others.
WALT manage our own needs.
- Personal hygiene
WALT know and talk about the different factors that support our overall health and wellbeing:
- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

AUTUMN TERM 2 Activities

***Autumn adventures –
Why do squirrels hide their nuts?***
Reception

Mathematics

WALT count objects, actions and sounds.
WALT subitise.
WALT link the number symbol (numeral) with its cardinal number value.
WALT count beyond ten.
WALT compare numbers.
WALT understand the 'one more than/one less than' relationship between consecutive numbers.
WALT explore the composition of numbers to 10.

Understanding the World

WALT draw information from a simple map.
WALT explore the natural world around us.
WALT describe what we see, hear and feel whilst outside.
WALT recognise some environments that are different to the one in which we live.
WALT understand the effect of changing seasons on the natural world around us.

Engage: Autumn hunt

**Express: Dress up as
an animal that
hibernates**

Physical Development

WALT revise and refine the fundamental movement skills we have already acquired:
- rolling - walking - running - skipping
- crawling - jumping - hopping - climbing
WALT progress towards a more fluent style of moving, with developing control and grace.
WALT develop the overall body strength, co-ordination, balance and agility
WALT develop our small motor skills so that we can use a range of tools competently, safely and confidently.
WALT use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Expressive Arts and Design

WALT explore colour and colour-mixing.
WALT explore, use and refine a variety of artistic effects to express our ideas and feelings.
WALT return to and build on our previous learning, refining ideas and developing our ability to represent them.
WALT Create collaboratively, sharing ideas, resources and skills