

Our carbon footprint

What is my carbon footprint? How can I reduce it?

Literacy

Spoken Language:

WALT: Ask relevant questions to extend their understanding and build vocabulary and knowledge
WALT: Participate in discussions, presentations, performances role-plays, improvisations and debate
WALT: Articulate and justify answers, arguments and opinions

Reading:

WALT: read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
WALT: Read books that are structured in different ways and reading for a range of purposes
WALT: Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

WALT: Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
WALT: Use further organisational and presentation devices to structure text and to guide the reader
WALT: Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
WALT: Use knowledge of morphology and etymology in spelling and understand that the spelling of some words

Physical Development

Orienteering

WALT: Use a key to find a position on a map
WALT: Learn to move their thumb and the map to display where they are and which way they are facing

Invictus

WALT: Develop ability to solve problems
WALT: Be able to engage fairly in new activities

Personal, Social and Emotional Development PSCHE: How can drugs common to everyday life affect health?

WALT: investigate drugs common to everyday life (including smoking/vaping - nicotine, alcohol, caffeine and medicines) can affect health and wellbeing
WALT: investigate drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal
WALT: explore laws surrounding the use of drugs exist to protect them and others
WALT: explore why people choose to use or not use different drugs
WALT: understand how people can prevent or reduce the risks associated with them
WALT: understand that for some people, drug use can become a habit which is difficult to break
WALT: explore how organisations help people to stop smoking and the support available to help people if they have concerns about any drug use
WALT: ask for help from a trusted adult if they have any worries or concerns about drugs

R.E.: Christianity – *What is the best way for a Christian to show commitment to God?*

WALT: Understand how Christians show their commitment to God and to evaluate if there is a best way
WALT: Show an understanding of why people show commitment in different ways.
WALT: Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians.
WALT: Explain and justify ideas about why some ways of showing commitment to God would be better than others for Christians.

SUMMER TERM 2 Activities *BeDifferent Future* Year 5

Mathematics

Please see termly Success and Challenge cards

Languages

The Seaside

WALT: Recognise nouns and phrases about the seaside.
WALT: Understand and say simple sentences about a day at the seaside.
WALT: Say and write a persuasive sentence about reasons to spend a day at the seaside.
WALT: Understand, say and remember a sequence of nouns (beach bag items).

Understanding of the World

Geography

WALT: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time
WALT: Describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
WALT: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Living Things and their Habitats

WALT: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
WALT: Describe the life process of reproduction in some plants and animals.

Computing: iProgram

WALT: understand that computer programs containing graphics use x y coordinates and turns are measured in degrees
WALT: use conditional (if) statements
WALT: understand that some variables can only be true or false (boolean)
WALT: understand that programs can do different things if the value of a boolean variable is true or false (conditional statements)
WALT: create a game that senses events on screen
WALT: program statements that make something happen in response to events on screen
WALT: understand that variables can be used in programming to keep track of values
WALT: program statements that make something happen in response to the value of a variable

Expressive Art and Design

Design and Technology

WALT: Understand and apply the principles of a healthy and varied diet
WALT: Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
WALT: Know where and how a variety of ingredients are grown, reared, caught and processed.
WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular groups
WALT: Select from and use a wider range of ingredients, according to their functional properties and aesthetic qualities
WALT: Investigate and analyse a range of existing products
WALT: Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Music

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music