Endangered animals
Why are some species endangered and what can we do to help?

Literacy

Spoken Language:
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Listen and respond appropriately to adults and their peers
Use relevant strategies to extend their knowledge and understanding
Articulate and justify answers, arguments and opinions

Reading:
Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Writing:
Read aloud their writing clearly enough to be heard by their peers and the teacher
Compose a sentence orally before writing it
Sequence sentences to form short narratives
Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Discuss what they have written with other pupils
Form lower-case letters in the correct direction, starting and finishing in the right place

Mathematics
Please see termly Success and Challenge cards

Personal, Social and Emotional Development
PSCHE: Who helps us to keep safe?
Know that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people
Learn who can help them in different places and situations; how to attract someone's attention or ask for help; what to say
Know how to respond safely to adults they don't know
Know what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard
Learn how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say

R.E.: Judaism - *Are Rosh Hashanah and Yom Kippur important to Jewish children?*
Empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
Say how it feels to say sorry and what I have said sorry for.
Identify something that either Rosh Hashanah or Yom Kippur is about.
Choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.

SUMMER TERM 2
Objectives
BeDifferent Future
Year 1

Physical Development
Athletics
Develop pupils' ability to run at speed
Know how to use our bodies to maximise our performance
To be able to hurdle effectively
Develop children's ability to jump as far as they can
Develop children's ability to throw as far as they can

Invictus
Develop ability to solve problems
Be able to engage in new activities fairly

Understanding of the World
Geography
Use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science: Plants
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Identify and describe the basic structure of a variety of common flowering plants, including trees.
Seasonal Changes
Pupils should be taught to:
- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Computing: iModel
To understand that algorithms are precise instructions that can be followed
To follow a simple algorithm
To devise a simple algorithm
To plan, test and debug a simple algorithm
To make predictions about an outcome based on a simple algorithm
To understand conditions and outcomes
To understand that some statements can only be true or false

Expressive Art and Design
Design and Technology
Use the basic principles of a healthy and varied diet to prepare dishes
Understand where food comes from
Design purposeful, functional, appealing products for themselves and other users based on design criteria
Select from and use a wide range of ingredients, according to their characteristics
Explore and evaluate a range of existing products
Evaluate their ideas and products against design criteria
Music
Experiment with, create, select and combine sounds using the inter-related dimensions of music.