

Engage: Aquarium visit
Express: Art gallery

Literacy

Spoken language:

WALT listen and respond appropriately to adults and our peers
WALT Ask relevant questions to extend our understanding and knowledge
WALT Use relevant strategies to build our vocabulary
WALT Articulate and justify answers, arguments and opinions
WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading:

WALT Read accurately new words of two or more syllables as we encounter them in books they read
WALT Read further exception words
WALT Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
WALT Identify recurring themes and elements in different stories
WALT Draw inferences from what we read
WALT Recall and summarise the main ideas from different parts of a text

Writing:

WALT Plan our writing discussing and recording ideas
WALT Progressively build a varied and rich vocabulary and an increasing range of sentence structures
WALT Extend the range of sentences using more than one clause using a wider range of conjunctions
WALT Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
WALT Use and punctuate direct speech
WALT Organise paragraphs around a theme
WALT Spell further homophones
WALT In narrative texts, create characters, setting and plot
WALT Assess the effectiveness of our own and others' writing
WALT Propose changes to own vocabulary and grammar
WALT Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Physical Development

Health Related Education

WALT Demonstrate a developed understanding of how our body changes/functions during exercise
WALT Display an understanding of fair play, working well with others and leading a small group

Multi-skills

WALT Select and utilise appropriate tactics and techniques to cause problems for opponents
WALT Adapt throwing technique to ensure success in a variety of activities (distance, accuracy, control)

Personal, Social and Emotional Development

PSHE: Relationships

How do we treat each other with respect?

WALT Understand how people's behaviour affects ourselves and others, including online
WALT Know how to model being polite and courteous in different situations and recognise the respectful behaviour we should receive in return
WALT Learn about the relationship between rights and responsibilities
WALT Learn about the right to privacy and how to recognise when a confidence or secret should be kept or not agreed to and when to tell (e.g. if someone is being upset or hurt)
WALT Know the rights that children have and why it is important to protect these
WALT Know that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
WALT Learn how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact)
WALT Know how to report concerns

R.E.: Belonging and Identity

WALT understand there are a number of religions in the world to which people belong
WALT understand that there are different symbols to represent different religions
WALT understand that believers have different ways of showing they belong to a religion
WALT understand that religions have different ways of welcoming people into communities, for example:
-some Christians baptise babies
-the symbolism of the Cross and candles used in infant baptism
-baptism/Christening is a sign of welcoming into the church
-Jesus was baptised

AUTUMN TERM 1 ACTIVITIES Blue Abyss Year 4

Languages

Welcome to our school

WALT remember how to greet friends and use familiar language to introduce myself.
WALT use familiar questions to find out about friends in class.
WALT Know and use numbers between 0-31 to make simple sequences.
WALT Say and order months in calendar order sequences
WALT Recognise and say classroom items nouns and recognise masculine and feminine nouns
WALT Read and recognise the names of special areas and rooms in a French school

Understanding of the World

GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

WALT Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)
WALT Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
WALT Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Animals including humans

WALT Describe the simple functions of the basic parts of the digestive system in humans
WALT Identify the different types of teeth in humans and their simple functions
WALT Construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing: Computing E-Safety

WALT Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

Expressive Art and Design

ART: Drawing

WALT develop our drawing skills in charcoal, pencils and sketching.
WALT choose the appropriate techniques i.e., line, shape, colour and space.
WALT Introduce the concept of negative space.
WALT Evaluate by beginning to use artistic language.

MUSIC

WALT Listen with attention to detail and recall sounds with increasing aural memory.
WALT Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.