

## Literacy

**Spoken language:** listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** Read accurately new words of two or more syllables as children encounter them in books they read  
Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read

Recall and summarise the main ideas from different parts of a text

**Writing:** Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Extend the range of sentences using more than one clause using a wider range of conjunctions

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Use and punctuate direct speech

Begin to organise paragraphs around a theme

Spell further homophones

In narrative texts, create characters, setting and plot

## Physical Development

### Health Related Education

Develop children's knowledge of how the body functions/changes during exercise

Develop children's ability to exercise at different intensities

Develop children's knowledge of how the food & drink we consume affects our body

### Multi-skills

Throw and catch displaying with accuracy, in isolation and varied environments

Become competent in the FUNdamentals of movement (Jog, Sprint, Hop, Weight on Hands, Jump, Balance & Coordination)

Use FUNdamentals of movement to employ simple tactics in competitive environments

## Personal, Social and Emotional Development

### PSCHE: Relationships

#### *How can we be a good friend?*

Understand how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded

Learn how to recognise if others are feeling lonely and excluded and find strategies to include them

Learn how to build good friendships, including identifying qualities that contribute to positive friendships

Know that friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences

Know how to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support

### R.E.: Symbols in religion

Know every day signs and symbols have a meaning. Understand the importance of symbols and what they represent.

Know different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.

Know that movements and activities (rituals) can also be symbolic.

Understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

## AUTUMN TERM 1 Objectives Delightful Dahl Year 3

## Languages

### Getting started

Say a greeting

Say own name and how they are feeling

Can attempt a question about name and feelings

Remember and say most numbers between 1 and 10

Remember and say 6 colours

## Understanding of the World

### Geography:

#### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Science: Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### Computing: E-Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Mathematics

*Please see separate Success and Challenge cards*

## Expressive Art and Design

### Art / Design

Children learn to develop their drawing skills charcoal, pencils and sketching. They can incorporate previously learned techniques i.e. line, shape (geometric and irregular), colour and space.

### Music

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

**Engage:**

**Express:**