

## Literacy

### Spoken language:

WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas  
WALT Participate in discussions, presentations, performances, role play, improvisations and debates  
WALT Ask relevant questions to extend their understanding and knowledge  
WALT Use relevant strategies to build their vocabulary

### Reading:

WALT Make inferences on the basis of what is said and done  
WALT Discuss favourite words and phrases  
WALT Be introduced to non-fiction books that are structured in different ways  
WALT Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say  
WALT Discuss and clarify the meanings of words, linking new meanings to known vocabulary

### Writing

WALT Write for different purposes  
WALT Write about real events  
WALT Write down ideas and/or key words/including new vocabulary  
WALT Plan or say out loud what they are going to write about  
WALT Evaluate their writing with others  
WALT Use spacing between words that reflects the size of the letters  
WALT Plan or say out loud what they are going to write about  
WALT Write narratives about personal experiences and those or others  
WALT Proof-read to check for errors in spelling, grammar and punctuation  
WALT Form lower case letters of the correct size relative to one another  
WALT Evaluate their writing with the teacher and other children

## Expressive Art and Design

WALT Use a range of materials creatively to design and make products  
WALT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  
WALT Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  
WALT Design purposeful, appealing, functional products based on design criteria

### Music

WALT Use voices expressively and creatively by singing songs and speaking chants and rhymes

## Mathematics

*Please see separate objectives document from Success and Challenge cards*

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT Work co-operatively to help a group  
WALT Be a really good friend  
WALT Keep calm and overcoming feelings of anger  
WALT Solve a difficult problem with a friend  
WALT Say no to bullying:  
- What it is?  
- How does it feel?  
- Why do people bully?  
- How can we prevent and respond to it?

### R.E.: Christian Festivals

WALT understand  
- the celebration of Jesus' birth  
- it shows he is special for Christians  
- stories about the birth of Jesus, illustrating the idea that God is a loving father  
- symbols of Christmas, e.g. crib

## AUTUMN TERM 1 2021 Activities Street Detectives Year Two

## Knowledge Outcomes

What are the 4 compass points on a map?  
What are the 4 countries that make the United Kingdom?  
What does the word **rural** and **urban** mean?  
What continent is the United Kingdom in?

### Challenge

**How are streets given their names? Explain.**

**Engage: Local area  
'Treasure Hunt'/  
Hedgehog show**

**Express: Build a  
hedgehog home**

## Understanding of the World

### Geography

WALT Understand geographical similarities and differences through studying the human and physical geography  
WALT Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map  
WALT Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  
WALT Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### History

WALT Learn about significant people, places and events in pupils' own locality

### SCIENCE: Materials

WALT Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses  
WALT Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching  
WALT Learn to identify and classify objects

### Computing: E-Safety

WALT Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies

## Physical Development

### Football

- WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities  
- WALT participate in team games, developing simple tactics for attacking and defending