

Launch event
Values for Victory
day

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge
Participate in discussions, presentations, performances, role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Read books that are structured in different ways and reading for a range of purposes
Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Use further organisational and presentation devices to structure text and to guide the reader
Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Physical Development

Athletics:

Demonstrate the ability to change speed
Sustain running at a constant pace
Run with speed and agility
Pass a relay baton at speed
Sprint over and between obstacles
Develop jumping techniques for specific jumps – triple jump, long jump, high jump

Personal, Social and Emotional Development

PSCHE: Changes

Coping with an unexpected change
Getting better at their learning
Changing their behaviour for the better
Making the best of an unwelcome change

R.E.: Islam – Does belief in Akhirah (life after death) help Muslims lead good lives?

Learn that the concept of Jihad can be interpreted differently leading to different actions and consequences
Give an account of times when I misinterpreted something.
Explain two different Muslim interpretations of Jihad.
Reflect on what motivates me or influences me to lead a good life and compare it with what motivates and influences others.

SUMMER TERM 2 Objectives Trekking to Tokyo Year 6

Mathematics

Please see termly Success and Challenge cards

Languages

Performance Time

Read and understand a script in French and take part in a spoken performance.
Read and understand a script using familiar personal information phrases and attempt to perform from memory.
Recall and remember familiar core language and phrases (colours/numbers/ days of week etc)

Understanding of the World

Geography

Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Describe and understand key aspects of:
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
Use recognised symbols when representing a simple circuit in a diagram.

Computing: iWeb

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Design and Technology

Select from and use a wider range of tools and equipment to perform practical tasks
Select from and use a wider range of materials and components, including construction materials and ingredients.
Apply understanding of how to strengthen, stiffen and reinforce more complex structures
Understand how key events and individuals in design and technology have helped shape the world

Music
Improvise and compose music for a range of purposes