

Launch event

Values for Victory day

Communication and Language

WALT - Listen attentively in different situations
WALT - Respond to simple instructions
WALT - Sequence familiar stories
WALT - Identify the problems and solutions in a story
Follow/give instructions to move around an obstacle course
Circle time discussions - sporting values
Answer quiz questions
Listen to stories and answer questions - key texts
The Grizzly Bear Who Lost His Grrrrrrr!
Ready, Steady, Go!
The Frog Olympics
Emma Jane's Aeroplane
Olympic
Act out a familiar story
Put pictures from a story in order

Literacy

WALT - Read words and simple sentences
WALT - Write words, captions, labels, sentences using our phonic knowledge
Put sentences from a story in order
Write labels for role play area.
Write captions for photos of physical activity
Make a fitness poster
Write about your walk
Create an information book about the Olympics
Complete passports
Write messages to the characters in a story
Write facts about the countries focused on to label display.

Physical Development

WALT - Show good control and coordination in large and small movements.
WALT - Handle equipment and tools effectively.
WALT - Know the importance for good health of physical exercise
WALT - Know the importance for good health of a healthy diet.
Weekly walks
Danceathon
Physical team games
Races
Create and complete obstacle course
Practise range of basic movements - hopping, jumping etc
Use basic skills - running, catching, kicking, striking
Three medals
Fold paper to make frogs, aeroplanes
Cut with scissors
Use construction kits to make models of buildings, transport
Sort healthy foods
Make fitness poster

SUMMER TERM 2

Activities

Trekking to Tokyo

Reception

Expressive Art and Design

WALT - Safely use and explore a variety of materials, tools and techniques.
WALT - Play cooperatively as part of a group to develop and act out a narrative.
WALT - Represent our ideas in different ways.
Create and use role play area - airport/ travel agent
Paint pictures of characters from stories.
Paint, collage sporting pictures
Design class flag
Listen to music associated with the different countries, sports
Make models of different forms of transport using recycled materials and construction equipment.

Understanding of the World

WALT - Know about similarities and differences among communities
WALT - Recognise some environments that are different to the one in which they live.
WALT - Recognise some similarities and differences between life in this country and life in other countries.
WALT - Complete a simple programme on a computer.
Identify forms of transport and possible ways to travel.
Use books, video clips, photos, maps to find out about the cities - Paris, Budapest, Istanbul, Karachi, Kathmandu, Beijing, Tokyo and the lives of people that live there
Learn about David Weir

Mathematics

WALT - Count reliably with numbers from 1 to 20.
WALT - Add and subtract 2 single digit numbers.
WALT - Recognise, create and describe patterns
WALT - Explore the characteristics of everyday objects and shapes.
WALT - Use mathematical language to describe objects and shapes
Count forwards and backwards to 20
Place numerals in order
Sort an amount into groups
Add and subtract different amounts
Create tally charts and pictograms of favourite sports
Measure the distance using footprints
Use shapes to create pics and models of famous buildings and forms of transportation
Ordinal numbers - races
Decorate own flag using a pattern
Problem solving using a sporting context.

Personal, Social and Emotional Development

WALT - Develop our understanding of the sporting Values (enjoyment, honesty, equality, motivation, respect, perseverance, collaboration)
WALT - Work cooperatively as part of a team.
Play team games, races
Build a structure together
Guide a friend around an obstacle course
Identify emotions felt when competing, winning, losing etc
Parachute games