

## Literacy

### Spoken Language:

WALT- Ask relevant questions to extend their understanding and knowledge.

WALT- Listen and respond appropriately to adults and their peers.

WALT- Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

WALT- Articulate and justify answers, arguments and opinions.

WALT- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

### Reading:

WALT- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

WALT- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these Retrieve and record information from non-fiction.

WALT-Use dictionaries to check the meaning of words that they have read.

### Writing:

WALT-Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures.

WALT-Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

WALT- In narratives, create settings, character and plots.

WALT- Assess the effectiveness of their own and others' writing and suggest improvements.

WALT-Increase the legibility, consistency and quality of their handwriting.

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WALT-Organise paragraphs around a theme.

WALT use simple organisational devices in non-narrative devices

## Physical Development

### Athletics:

WALT- Use running, jumping, throwing and catching in isolation and in combination

WALT- Develop flexibility, strength, technique, control and balance

WALT- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

## Personal, Social and Emotional Development

### PSCHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

### R.E(Christianity) *Is forgiveness always possible for Christians?*

Walt-understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

Walt-talk about what sort of help I might need to show forgiveness.

WALT-describe what a Christian might learn about forgiveness from a Biblical text.

WALT-show an understanding of how Christians believe God can help them show forgiveness.

Engage: Travel around  
USA Challenge  
Express: American  
Dress up Day

## SUMMER TERM 1 Activity Grid Road Trip USA Year 4

## Mathematics

WALT- recognise and write decimal equivalents of any number of tenths or hundredths

WALT- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

WALT- round decimals with one decimal place to the nearest whole number

WALT- compare numbers with the same number of decimal places up to two decimal places

WALT- solve simple measure and money problems involving fractions and decimals to two decimal places

## Languages

### Feeling unwell / Jungle animals

WALT- say at least three phrases accurately to explain what or where is hurting (illnesses)

WALT- understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.

## Understanding of the World

### GEOGRAPHY:

WALT-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

WALT-Identify states in USA and their Native American tribes

WALT: Compare the location of North and South America.

WALT- Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, and the water cycle

WALT- Investigate how rivers can be used to move things from one place to another.

WALT- Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### HISTORY:

WALT- compare and contrast non-European society and British history.

### SCIENCE: Habitats

WALT -recognise that living things can be grouped in a variety of ways.

WALT -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

WALT -recognise that environments can change and that this can sometimes pose dangers to living things.

### COMPUTING: iData

WALT- To select, use and combine a variety of software (including Internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information.

## Expressive Art and Design

### DESIGN & TECHNOLOGY

WALT-Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

WALT-Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

WALT-Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

### MUSIC

WALT-Improvise and compose music for a range of purposes using the inter-related dimensions of music