

Literacy

Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates

Consider and evaluate different viewpoints, attending to and building on the contributions of others

Reading:

Retrieve and record information from non-fiction
Discuss words and phrases that capture the reader's interest and imagination

Ask questions to improve their understanding of a text

Retrieve and record information from non-fiction

Writing:

Organise paragraphs around a theme

Discuss and record ideas

In non-narrative material, use simple organisational devices

Discuss writing which is similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar

Proof-read for spelling and punctuation errors

In narratives, create settings, characters and plot

Mathematics

Please see termly Success and Challenge cards.

French

Appreciate stories, songs, poems and rhymes in the language

Engage in conversations; ask and answer questions

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination

Develop flexibility, strength, technique, control and balance

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Personal, Social and Emotional Development

PSHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

R.E.: Islam: Beliefs and Teachings

Pupils should learn:

- Allah is the Islamic name for God
- Human beings are the best of his creation
- Angels are created by Allah
- Shirk – regarding anything as being equal to, or a partner to Allah is forbidden
- Allah gives guidance through messengers and books
- Muhammed, the Seal of the Prophets

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Activities

Predators

Knowledge Outcomes

- What is the difference between a **predator** and **prey**?
- What are the **diets** of an herbivore, omnivore and carnivore?
- Explain the **food chain**. What is the first part of the food chain?
- What predators and prey face **extinction**?

Challenge: What human actions impact animal extinction?

Engage: An animal has escaped...

Express: Dress up day!

Understanding of the World

Geography:

Use maps, atlases, globes and digital mapping to locate countries and describe features studied
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Computing:

Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Expressive Art and Design

Art and Design:

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

D&T:

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Apply understanding of how to strengthen, stiffen and reinforce more complex structures