

## Literacy

### Labels, Lists and Captions, Tongue Twisters, Narrative, Letters, Non-fiction books

#### Spoken language

**WALT-** Ask relevant questions to extend their understanding and knowledge

**WALT-** Use relevant strategies to build their vocabulary

**WALT-** Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas

#### Reading

**WALT-** Be introduced to non-fiction books that are structured in different ways

**WALT-** Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

**WALT-** Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listening to what others say

**WALT-** Make inferences on the basis of what is being said and done

#### Writing

**WALT-** Write for different purposes

**WALT-** Write about real events

**WALT-** Write down ideas and/or key words/including new vocabulary

**WALT-** Write poetry

**WALT-** Use spacing between words that reflects the size of the letters

**WALT-** Plan or say out loud what they are going to write about

**WALT-** Write narratives about personal experiences and those of others

**WALT-** Proof-read to check for errors in spelling, grammar and punctuation

**WALT-** Form lower case letters of the correct size relative to one another

**WALT-** Evaluate their writing with the teacher and other children

## Personal, Social and Emotional Development

### PSCHE: Relationships

**WALT-** Identify the people who are important in the children's lives, including those who they care for and who care for them

**WALT-** Recognise feelings of jealousy

**WALT-** Develop pride in others' achievements

**WALT-** Learn strategies for feeling better without hurting others

### R.E.: Islam (2)

Pupils should learn:

- Muslims believe that Allah is the one true God
- Muslims serve Allah in many ways including daily salah which usually takes place in the mosque
- Muslim festivals include Id-ul-Fitr and Id-ul-Adha
- The Qur'an is the special holy book for Muslims
- Allah has sent guidance through the Qur'an
- The life of the prophet Muhammad

## Summer term 1 2021 Objectives Beach Combers Year 2

### Knowledge Outcomes

Can you name the oceans in the world?  
What are the physical features of a coastline?  
What are the human features of a coastline?  
What animals are found in a rock pool?

### Challenge

What is a stack and how is it formed?

### Engage:

Perform your Commotion  
in the Ocean Poetry

### Express:

Ocean Art Attack!

## Understanding of the World

### Geography: Coastal features

#### Place knowledge

**WALT-** Understand geographical similarities and differences through studying the human and physical geography

#### Human and physical geography

**WALT-** Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Science: Habitats, Living and non-living things

**WALT-** Identify and name a variety of plants and animals in their habitats including micro-habitats

**WALT-** Explore and compare the differences between things that are living, dead, and the things that have never been alive.

**WALT-** Perform simple tests

**WALT-** Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other

**WALT-** Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

**WALT-** Observe closely, using simple equipment  
Identify and classify

**WALT-** Find out about and describe the basic needs of animals, including humans, for survival

**WALT-** Use their observation and ideas to suggest answers to questions

### Computing: Web searches, digital presentations

**WALT-** Use technology purposefully to create, organise, store, manipulate and retrieve digital content

**WALT-** Recognise common uses of information technology beyond school

## Physical Development

### Athletics:

**WALT-** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

## Mathematics

*Please see separate objectives document from  
Success and Challenge cards*

## Expressive Art and Design

### Drawing

**WALT-** Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.

### Music

**WALT-** Use voices expressively and creatively by singing songs and speaking chants and rhymes