

Engage:
Carnival masks making
Express:
Brazilian food tasting

Literacy

Spoken Language:

Descriptions of characters, settings, physical and man-made features in Brazil and London. Exploring and learning new facts about Brazil and the rainforest.

Role-play rainforest animals, discuss why is important to save the rainforest.

Reading:

Non-fiction texts about Brazil and the rainforest.

The great Kapok tree by Lynne Cherry

Writing:

Write Tourist advert for tourists to visit Brazil.

Write a non chronological report to compare Brazil "Carnival" and Notting hill.

Create a poster to save the Rainforest.

Write a news report to explain deforestation events happening in the Amazon rainforest.

Write a set of instructions to cook a Brazilian dish.

Mathematics

Included on termly Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Relationships

Identify the people who are important in the children's lives, including those who they care for and who care for them

Recognise feelings of jealousy

Develop pride in others' achievements

Learn strategies for feeling better without hurting others

R.E.: Is Shabbat important to Jewish children?

Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Share favourite days of the week and talk about food children would choose to share in a special meal.

Use the right names for things that are special to Jewish people during Shabbat and explain why they are important.

Make connections between being Jewish and decisions about behaviour.

SUMMER TERM 1

Activities

Rio de Vida

Year 1

Knowledge Outcomes

What country and continent is Rio in?

What continent Brazil in?

What is the climate in Rio?

What is Christ the Redeemer and where can it be found?

Challenge

Why are London and Brazil different?

Physical Development

Rio Olympics

Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Understanding of the World

GEOGRAPHY:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of Brazil.

Use world maps, atlases and globes to identify the UK and Brazil.

Compare the culture in UK and Brazil - food, Olympics, football, natives, (Salvador oldest town in Brazil) music and language.

SCIENCE: Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Compare climates in UK and Brazil

Computing:

To use technology to find out more information about Brazil - the Rio carnival and the deforestation of the rainforest.

Expressive Art and Design

ART:

Use a range of materials creatively to design and make carnival masks

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space- sew flags

DT:

Design a tourist brochure to persuade people to visit Brazil

Music:

Listen to carnival music.

Learn a rhythm and pattern

Learn a sequence of capoeira dance/martial art movements.