

**Engage:
Express:**

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and knowledge. Listen and respond appropriately to adults and their peers.

Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments

Articulate and justify answers, arguments and opinions.

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these Retrieve and record information from non-fiction. Use dictionaries to check the meaning of words that they have read.

Writing:

Discuss and record ideas. Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. Assess the effectiveness of their own and others' writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting.

Organise paragraphs around. In narratives, creating settings, characters and plot. Assess the effectiveness of their writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. Organise paragraphs around a theme. In non-narrative material, use simple organisational devices.

Physical Development

Dodgeball:

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSHE: Good to be me

Recognise and celebrate my achievements

Identify passive, aggressive and assertive responses

Respond to an issue in an assertive way

Differentiate between big and small worries and suggest ways to help

Being Different and Equal

What does it mean to belong?

R.E.: Christianity - Is forgiveness always possible for Christians?

Understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

Talk about what sort of help we might need to show forgiveness.

Describe what a Christian might learn about forgiveness from a Biblical text.

Show an understanding of how Christians believe God can help them show forgiveness.

SPRING TERM 2 Objectives Traders and Raiders Year 4

Knowledge Outcomes

When did the Viking/ Anglo Saxon period start and end?

Where did Vikings originally come from?

How did The Vikings like to travel?

What does 'Viking' mean in Norse language?

Challenge

Can you name three fantastic contributions that the Vikings made?

Mathematics

To be identified from the individual Success and Challenge banding cards.

Languages

Body parts:

Say or read aloud a sequence of movement commands and body parts to make a physical puppet.

Read, identify and use nouns of body parts.

Form a simple sentence using adjectives and nouns.

Write and read aloud sentences to describe an alien's or monster's body

Understanding of the World

HISTORY:

Learn about Britain's settlement by Anglo-Saxons and Scots

Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to this time of Edward the Confessor

Being Different and Equal

To understand key historical events beyond living memory that are significant nationally or globally

GEOGRAPHY:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

SCIENCE: Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.

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COMPUTING: Digital literacy

Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression