

## Communication and Language

### Understanding

**Are the eggs alive?** Watch the video of eggs hatching and ask what can you see happening? Why do you think the eggs are moving? Are the eggs alive?

### Speaking

**What happens in spring?** Encourage the chn to share their ideas using spring related vocabulary such as flower, bloom and warm.

**Flower fun.** Show children a selection of spring flowers on a table top, including crocuses, daffodils, tulips, hyacinths and primroses. Encourage the children to use their senses to explore the flowers.

## Literacy

### Reading

**Rhyme time.** Read spring-themed nursery rhymes and poems that contain rhyming or repetitive phrases. Children to listen carefully and join in where they can. Play along bells, shakers and other one-handed instruments. Can you hear any words that rhyme?

### Writing

Make marks and letters on the bird seed trays. Make marks, letters and numbers on trays of melted chocolate using pencils.

## Physical Development

### Moving and handling

**Chocolate bunnies.** Explore what happens when chocolate melts. Encourage the children to observe the chocolate melting and ask them to spoon or pour the chocolate into a mould of their choosing. What will happen to the chocolate as it cools? Then, put the moulds in the freezer to see if chn were right.

**Duck Feet fun!** Wear flippers for duck feet fun. Can you squat to put the flippers on or put your hands in the water? Can they experiment with different ways of moving in and out of the water?

## Personal, Social and Emotional Development

### Making Relationships

**Celebrating.** Family trip to Morden Hall Park for the spring walk. Family Easter Workshop. Parachute activities and ring games to collaborate!

SEAL Changes-

WALT: Learn that there is a need to make changes

Changes into a new year group/ new class- Qualities we should bring with us.

Thinking Key:

Reverse Key -What qualities would you not want to bring to a new class?

## SPRING TERM 2 Activities Are eggs alive? Nursery

## Mathematics

### Numbers

**Six little Chicks.** Share the book 'Six Little Chicks'. Count objects up to six, add and take away objects to make 6. Understands that a group of things change in quantity when something is added or taken away.

### Shape, space and measures

**Rain, rain go away.** Go outside on a rainy day to catch raindrops on sheets of sugar paper. Children learn to hold the sugar paper out in front of them to catch the raindrops. After a few seconds, take the paper inside and quickly draw around the edge of the raindrops. Discuss 'How many raindrops did you catch? How do you know? Are all your raindrops the same size? What shape are they?

## Understanding the World

### People and communities

What is Easter? Gather a range of religious and secular objects related to Easter and encourage the children to discuss their experiences of each item. Read the Easter story, chn understand that the items remind Christians of the Easter story, whereas, eggs and Easter bonnets are a reminder of new life and spring.

### The world

**Egg investigations.** Show children hard boiled, soft boiled and raw chicken eggs. Crack shells and scoop out eggs. What are the differences? Where do eggs come from? When have you seen parents and carers using eggs at home?

Growing beans and seeds. Invite the children to plant beans and seeds. Place the children's planted beans and seeds on the windowsill or outdoors in a sunny spot and encourage children to observe how the plants grow and change over time. Allow the children to look after the plants by watering them and helping to secure their stalks on wooden or bamboo sticks as they get taller.

## Engage: Egg Hunt

## Express: Spring Walk

## Expressive Arts and Design

### Exploring and using media and materials

Decorate an Easter bonnet, eggs and biscuits using a range of materials. Create a sculpture using soft clay.

### Being imaginative

Create a frog pond in a Tuff Tub. Make giant lily pads using green plastic sheeting and display small world frogs.