

Engage: Tudor Servants Day

Express: Make our own Tudor Roses

Literacy

WALT- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

WALT-Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

WALT-Develop pleasure in reading, motivation to read, vocabulary and understanding

WALT-Understand both the books that they can already read accurately and fluently and those that they listen to

WALT-Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

WALT-Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

WALT-Apply spelling rules and guidance to spell a range of words

WALT-Develop neat, even handwriting in line with curriculum objectives

WALT-Develop positive attitudes towards and stamina for writing

WALT-Consider what they are going to write before beginning

WALT-use sentences with different forms: statement, question, exclamation, command

WALT-expanded noun phrases to describe and specify [for example, the blue butterfly]

WALT-use the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Physical Development

Gymnastics

WALT-Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

WALT-Perform dances using simple movement patterns

Personal, Social and Emotional Development

PSCHE: Going for Goals

Children should learn to:

WALT- Take responsibility for their successes and when things go wrong

WALT- Wait for what they want; persistence (keeping going)

WALT- Show resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure

Set, monitor and achieve goals

Being Different and Equal

WALT-To understand that a stereotype is a fixed or generalised view of a group of people

R.E.: Sacred Writings

WALT-the names of some religious books and the religion to which they belong e.g. Qur'an – Islam, The Bible – Christianity

-that stories often contain inner meanings and messages

-that religious books teach people how to live

SPRING TERM 1 Activities *Off with her head!* Year 2

Knowledge Outcomes

How many wives did Henry VIII have and what were their names?

How did the King punish people in Tudor times that had committed a crime?

Who would always be the heir to the throne in the Tudor times

Who created the Church of England?

Challenge

What does the Tudor Rose represent?

Mathematics

Please refer to the spring term Success and Challenge cards for termly objectives in Mathematics

Understanding of the World

HISTORY: Significant lives

Learn about the lives of significant individuals in the past who have contributed to national and international achievements – Henry VIII

WALT- Develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework

WALT- Identify similarities and differences between ways of life in different periods.

WALT- Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Being Different and Equal

WALT- Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

SCIENCE: Everyday materials (2)

WALT-Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

WALT-Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Work scientifically, including:

WALT-ask simple questions and recognising that they can be answered in different ways

WALT-observe closely, using simple equipment performing simple tests

WALT- identify and classify using their observations and ideas to suggest answers to questions

WALT- gather and record data to help in answering questions.

Computing: iProgram

WALT-Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

Expressive Art and Design

ART and DESIGN: Materials – pattern, texture, form

WALT-Use a range of materials creatively to design and make products.

WALT-Use a wide range of patterns.

Music:

WALT-Play tuned and untuned instruments musically

Experiment with, create, select and combine sounds using the inter-related dimensions of music.