

Literacy

Spoken Language:

WALT: Participate in discussions, presentations, performances, role-play, improvisations and debates

Activity The local pet shop needs your help! Some very mysterious creatures have arrived in a crate from somewhere very far away. – What could they be, Look like- discuss

Group collaboration activities: Talk and think about pets at home and different animals around us.

Reading:

Swallows Journey, There's a Tiger in the Garden, Dr Doolittle, Jungle Book

Activities: asking and answering questions about character descriptions, settings. Learning new vocabulary, **Non Fiction Texts: Wild Animals, First Big Book of animals, Animal ark**

Research different animals, Questions and answers, describing special features

Phonics: Phase 3,4,5 – alternative spellings of words.

Writing:

Sequencing events in a story, Recounts, Fables, Captions and Factfile about chosen animal and Lists, Instructions- looking after animals in a zoo ,

Animal Rhymes and Poems

Physical Development

WALT: To create simple movement patterns, showing awareness of rhythm

Animal Movement and Dance; Thinking of the ways that familiar animals move and explore them through movement and dance. Have fun with animal-like movements at rest and on the move by curling, stretching, climbing, jumping, balancing and rolling

WALT: Master basic movements including running, jumping, throwing and catching.

Gymnastics

WALT: Develop balance, agility and co-ordination

Master basic movements including running, jumping, throwing and catching,

Mathematics

Mental maths - Counting in 2s and 5s ,10s

Number

WHITE ROSE SCHEME

Number – Addition and Subtraction within 20

WALT use mathematical talk to reason and problem solve numbers. Represent and use number bonds and related subtraction facts within 20

Add and subtract 1-digit & 2-digit numbers to 20, including zero

Solve one-step problems that involve addition and subtraction, using concrete objects & pictorial representations and missing number problems

Personal, Social and Emotional Development PSCHE: Going for Goals

WALT: Discuss and understand what does it mean to be responsible and know what to do if things go wrong.

WALT: Being resilient and what this mean. Talk from own experience and explain why is important to be resilient.

Being Different and Equal

Walt: Is being different a good thing and can it have a negative effect on us?

R.E.: Islam

To know that Allah is the Islamic name for God
To know that Muslims believe that Allah is the one true God and that he is the Creator who provides all things

To learn about Islamic values including

- home and family life for children
- respect for each other, parents, elders and children
- honesty and good manners
- responsibility for all creation

It's purrrfect! Activity grid Year 1

Engage: Teachers to bring and talk about their pets. Children to think of questions they might ask.

Express: 'Animals on parade' Collaborative class creations of animal costumes

Understanding the World

GEOGRAPHY:

WALT: Recognise that weather changes according to the seasons.

Discuss how the weather is linked to the position of the Sun in the sky and the number of hours it's visible during the day. Study seasonal clothing matched to weather.

WALT: Understand that all animals are affected by seasonal weather.

Remind children that weather around the world is quite varied. Look at some extreme examples and **compare some countries with the UK.** Discover that some animals migrate because of these differences and other animals hibernate to escape cold winters with less available food.

WALT: Locate and name the world's continents and oceans. Use maps to trace the flight of the swallows on migration observing different animals they meet along the way.

SCIENCE: Animals including ourselves

WALT: Sort animals according to common characteristics/WALT: Classify animals according to what they eat/WALT: Compare the body structure of different animal groups.

WALT: Investigate and name animals common to the UK.

History:

Being Different and Equal

Walt: Identify and understand the lives of significant individuals in the past who have contributed to National and International achievements

Walt: Understand key historical events beyond living memory that are significant nationally or globally- Queen Charlotte

Text: Our House

Expressive Arts and Design

ART: Drawing, collage and model making

WALT: Use materials/clay to make different animals of our choice.

Activities will involve developing a wide range of art using texture and patterns to create a wide range of animals/ Selecting from a wide range of tools for cutting, shaping and joining to create their own animal patterns/Creating animal masks using a wide range of different materials.

D&T Designing labels, designing animal enclosures

WALT: Create portrait of our favourite animal.

Activities: studying the work of Romero Britto in order to create brightly coloured nature pictures of different animals.

Exploring the use of colour and patterns and use these ideas to create own portrait.

Music: Animal songs

WALT: Explore different sound sources and animal songs.

Children will use their hands and feet to explore different ways to create different sounds that animals make.

Perform different animal dance moves

Children will have opportunity for cross-curricular activity outside the classroom to explore nature and listen to sounds that animals make.