

Literacy

Spoken Language:

WALT: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

WALT: Speak audibly and fluently with an increasing command of Standard English.

Reading:

WALT: Retrieve, record and present information from non-fiction.

WALT: Discuss and evaluate how authors use language considering the effect on the reader.

WALT: Identify and discuss themes and conventions in and across a wide range of writing.

WALT: Make comparisons within and across books.

WALT: Learn a wider range of poetry by heart

Writing:

WALT: Write a non-chronological report on the Polar Regions.

WALT: Write a series of diary entries based on Shackleton's great expedition.

WALT: Write a report on an explorer's account of climbing Everest.

The children will continue to learn a range of punctuation and grammar skills which they will be expected to apply in their extended writing each week. These will vary depending on the writing genre.

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

WALT: Work co-operatively to help a group

WALT: Be a really good friend

WALT: Keep calm and overcoming feelings of anger

WALT: Solve a difficult problem with a friend

WALT: Say no to bullying:

- What it is?

- How does it feel?

- Why do people bully?

- How can we prevent and respond to it?

R.E.: Hinduism: worship, celebration and values

WALT Know that Hindus celebrate:

- Holi

- Divali (Deepavali)

- Raksha Bandhan

- Navarathri, Dassera and

- Shivarathri

WALT: Understand that Hindus mark stages in life through special ceremonies such as birth, marriage and initiation ceremonies.

Understanding of the World

GEOGRAPHY: Locational Knowledge / Physical Geography

WALT: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and time zones.

WALT: Understand geographical similarities and differences through studying physical and human geography.

WALT: Use maps, atlases, globes and digital mapping to locate countries and describe features studied.

SCIENCE: Living things and their habitats

WALT: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

WALT: Give reasons for classifying plants and animals based on specific characteristics.

COMPUTING: Online

WALT: Use advance search functions in Google (quotations). Understand websites such as Wikipedia are made by users.

WALT: Use strategies to check the reliability of information (cross check with another source such as books).

WALT: Use our knowledge of domain names to aid

AUTUMN TERM 2 2020 Activities Frozen Kingdom Year 6

Mathematics

Please see the objectives in the autumn term success and challenge cards

Physical Development

Football

WALT: Use running, jumping, throwing and catching in isolation and in combination.

WALT: Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

WALT: Take part in outdoor and adventurous activity challenges both individually and within a team.

WALT: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Knowledge Outcomes

Who led the 'Endurance' expedition from 1914-1916? Did this person manage to reach the South Pole?

Where is the world's only uninhabited continent?

What are the 8 countries that make up the Arctic circle?

Can you compare the difference between the North and South Poles at the same and different times of the year?

Challenge

Why can you not stand on the North Pole?

Engage: Enjoy an episode of 'Ice Worlds' from the Frozen Planet documentary series.

Express: Virtually meeting a real-life Everest explorer who has just completed a record breaking climb.

Expressive Art and Design

ART & DESIGN: Painting

WALT: Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.

WALT: Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

WALT: Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.

WALT: Discuss and review own and others work, expressing thoughts and feelings explaining their views.

WALT: Identify artists who have worked in a similar way

Music: Composition

WALT: Compose and perform melodies using five or more notes.

WALT: Show confidence, thoughtfulness and imagination in selecting sounds and structures to convey an idea.

Languages

WALT: Understand and respond to spoken and written language from a variety of authentic sources