

## Literacy

### Spoken language:

WALT listen and respond appropriately to adults and their peers  
WALT Ask relevant questions to extend their understanding and knowledge  
WALT Use relevant strategies to build their vocabulary  
WALT Articulate and justify answers, arguments and opinions Give well-structured descriptions, WALT WALT explanations and narratives for different purposes, including for expressing feelings  
WALT Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

### Reading:

WALT Read accurately new words of two or more syllables as children encounter them in books they read  
WALT Read further exception words  
WALT Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books  
WALT Identify recurring themes and elements in different stories  
WALT Draw inferences from what they read  
WALT Recall and summarise the main ideas from different parts of a text

### Writing:

WALT Plan their writing discussing and recording ideas  
WALT Progressively build a varied and rich vocabulary and an increasing range of sentence structures  
WALT Extend the range of sentences using more than one clause using a wider range of conjunctions  
WALT Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity  
WALT Use and punctuate direct speech  
WALT Begin to organise paragraphs around a theme  
WALT Spell further homophones  
WALT create characters, setting and plot  
WALT Assess the effectiveness of their own and others' writing  
WALT Propose changes to own vocabulary and grammar  
WALT Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

## Physical Development

### Football

WALT use running, jumping, throwing and catching in isolation and in combination  
WALT play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending  
WALT take part in outdoor and adventurous activity

## Personal, Social and Emotional Development

### PSCHE: Getting On and Falling Out

WALT Work co-operatively to help a group  
WALT Be a really good friend  
WALT Keep calm and overcoming feelings of anger  
WALT Solve difficult problem with a friend  
Say no to bullying:  
- What it is?  
- How does it feel?  
- Why do people bully?  
- How can we prevent and respond to it?

### R.E.: Festivals

WALT Identify the ways people celebrate their religion  
WALT Understand the religious festivals are celebrated for different purposes  
WALT Compare the similarities and differences between religious festivals

## AUTUMN TERM 2 2020 Activities Potions Year 4

## Mathematics

*Please see weekly objectives on your success and challenge cards*

**Engage:**  
*Philosopher stone scavenger hunt*  
**Express: a day at Hogwarts**

## Understanding of the World

### History

WALT study an aspect or theme that extends pupils chronological knowledge beyond 1066

### Science: States of matter

WALT Compare and group materials together, according to whether they are solids, liquids or gases  
WALT Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  
WALT Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing E-Safety

WALT Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## Languages

WALT Listen attentively to spoken language and show understanding by joining in and responding  
WALT Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
WALT Appreciate stories, songs, poems and rhymes in the language

## Expressive Art and Design

### Art / Design

WALT Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  
WALT Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities  
WALT Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
WALT Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

### Music

WALT Improvise and compose music for a range of purposes