

Engage: Greek dress up day
Express: Ancient Greek Olympic Games and presentation of awards

Literacy

Spoken language

WALT listen and respond appropriately to adults and their peers
 WALT ask relevant questions to extend their understanding and knowledge
 WALT use relevant strategies to build their vocabulary
 WALT articulate and justify answers, arguments and opinions
 WALT give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 WALT maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading

WALT read accurately new words of two or more syllables as children encounter them in books they read
 WALT read further exception words
 WALT listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
 WALT identify recurring themes and elements in different stories
 WALT draw inferences from what they read
 WALT recall and summarise the main ideas from different parts of a text

Writing

WALT plan their writing discussing and recording ideas
 WALT progressively build a varied and rich vocabulary and an increasing range of sentence structures
 WALT extend the range of sentences using more than one clause using a wider range of conjunctions
 WALT choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
 WALT use and punctuate direct speech
 WALT begin to organise paragraphs around a theme
 WALT spell further homophones
 WALT in narrative texts, create characters, setting and plot
 WALT assess the effectiveness of their own and others' writing
 WALT propose changes to own vocabulary and grammar

Languages

WALT understand a few familiar spoken words and phrases - e.g. the teacher's instructions

- a few words and phrases in a song or a rhyme
- days of the week
- colours

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

WALT work co-operatively to help a group
 WALT be a really good friend
 WALT keep calm and overcoming feelings of anger
 WALT solve a difficult problem with a friend
 WALT say no to bullying:

- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

R.E.: The Church, Worship, Festivals and Practices

WALT know that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community
 WALT learn about commitment through special ceremonies (communion, baptism, marriage, death rites).
 WALT know the variety of buildings used, including their uses, artefacts and symbols
 WALT know how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community
 WALT know that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist
 WALT learn the Church's Year - in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering Sunday

AUTUMN TERM 2 2020 Activities Who let the gods out? Year 3

Knowledge Outcomes

WALT to understand what the 'The Great Empire' is and how was it formed
 WALT understand when and where the Olympics began and why it was originally celebrated
 WALT understand how many Greek Gods and Goddesses there are
 WALT understand what a Greek myth is and give an examples

Challenge

Can you name the Greek Gods and Goddesses and what they represent?

Physical Development

Football

WALT use running, jumping, throwing and catching in isolation and in combination
 WALT play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
 WALT take part in outdoor and adventurous activity challenges both individually and within a team
 WALT compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Understanding of the World

HISTORY: Ancient Greece

WALT to study Greek life and achievements and their influence on the western world

SCIENCE: Forces and Magnets

WALT Compare how things move on different surfaces
 WALT notice that some forces need contact between two objects, but magnetic forces can act at a distance
 WALT observe how magnets attract or repel each other and attract some materials and not others
 WALT compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
 WALT describe magnets as having two poles
 WALT predict whether two magnets will attract or repel each other, depending on which poles are facing.

COMPUTING: Presenting information

WALT select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and context that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Mathematics

Please refer to the autumn term Success and Challenge cards for termly objectives

Expressive Art and Design

Art and Design: Painting

WALT demonstrate increasing control the types of marks made and
 WALT experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.
 WALT use light and dark within painting and begin to explore complimentary colours.
 WALT mix colour, shades and tones with increasing confidence.
 WALT confidently create different effects and textures with paint according to what they need for the task.
 WALT discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.
 WALT explore a range of great artists, architects and designers in history.