

**Engage: Alien crash landing**

**Express: Rocket competition – children to make rocket at home with family.**

### Literacy

#### Posters; Character Profiles, non-Chronological Reports; Adverts; Science Fiction

##### Spoken Language:

WALT Participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings  
WALT Speak audibly and fluently with increasing command of Standard English  
WALT Listen and respond appropriately to adults and their peers  
WALT Ask relevant questions to extend their understanding and knowledge  
WALT Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

##### Reading:

WALT Check that the text makes sense to them as they read and correct inaccurate reading  
WALT Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics  
WALT Predict what might happen on the basis of what has been read so far  
WALT Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently  
WALT Explain clearly their understanding of what is read to them  
WALT Recognise and join in with predictable phrases  
WALT Make inferences on the basis of what is being said and done  
WALT Discuss word meanings, linking new meanings to those already known  
WALT Draw on what they already know or on background information and vocabulary provided by the teacher

##### Writing:

WALT Say out loud what they are going to write about  
WALT Re-read what they have written to check that it makes sense  
WALT Join words and join clauses using 'and'  
WALT Sequence sentences to form short narratives  
WALT Compose a sentence orally before writing it  
WALT Discuss what they have written with other pupils  
WALT Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

#### PSCHE: Getting On and Falling Out

WALT Work co-operatively to help a group  
WALT Be a really good friend  
WALT Keep calm and overcoming feelings of anger  
WALT Solve a difficult problem with a friend  
WALT Say no to bullying:  
- What it is?  
- How does it feel?  
- Why do people bully?  
- How can we prevent and respond to it?

#### R.E.: Festivals

To learn that:  
A festival is a time of celebration and explores both sad and happy memories  
There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')  
Religious and worldview festivals concern significant events from the past showing relevance for the present

## AUTUMN TERM 2 2020 Activities Moon Zoom! Year 1

### Knowledge Outcomes

Who was the first person in space and when was this?  
Who was the first person on the moon and when did he land there?  
What was the first object in space called and when did it land there?

#### Challenge

**Who was involved in 'The Space Race' in 1957? What were they racing for?  
What does NASA stand for?**

### Physical Development

#### Football

WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities  
WALT participate in team games, developing simple tactics for attacking and defending

### Mathematics

*Included on termly Success and Challenge cards*

### Understanding the World

#### HISTORY: Lives of significant individuals – Neil Armstrong

WALT Learn about the lives of significant individuals in the past who have contributed to national and international achievements.  
WALT Some should be used to compare aspects of life in different periods  
WALT Learn about changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

#### GEOGRAPHY: Satellite Images

WALT Use basic geographical vocabulary to refer to key physical factors including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil and valley  
**SCIENCE: Everyday materials, working scientifically**  
WALT Distinguish between an object and the material from which it is made  
WALT Use their observations and ideas to suggest answers to questions  
**COMPUTING: Online**  
WALT Internet research  
WALT Talk about websites they have used.  
WALT Explore a website by clicking on the arrows, menus and hyperlinks.

### Expressive Arts and Design

#### ART: Painting

WALT Experiment with a variety of media; different brush sizes and tools.  
WALT Explore lightening and darkening paint without the use of black or white.  
WALT Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media.  
WALT Start to record simple media explorations in a sketch book.  
WALT Start to mix a range of secondary colours, moving towards predicting resulting colours.  
WALT Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  
WALT Look at and talk about own work and that of other artists and the techniques they had used.

#### D&T: 3D Models

WALT Use a range of materials creatively to design and make products  
WALT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

#### Music: Space sounds; Space-themed songs

WALT Experiment with, create, select and combine sounds using the interrelated dimensions of music  
WALT Use their voices expressively and creatively by singing songs and speaking chants and rhymes.