

Communication and Language

WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
WALT listen and do for short span.
WALT respond to simple instructions and respond to instructions involving a two-part sequence.
WALT use talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'
WALT use language to imagine and recreate roles and experiences in play situations.
WALT use vocabulary focused on objects and people that are of particular importance to them.

Literacy

WALT listen to stories with increasing attention and recall.
WALT continue a rhyming string.
WALT link sounds to letters, naming and sounding the letters of the alphabet.
WALT handle books carefully.
WALT give meaning to marks they make as they draw, write and paint.
WALT write own name and other things such as labels, captions.

Physical Development

WALT dress with help, e.g. putting our arms into open-fronted coat or shirt when held up, or pull up zipper once it is fastened at the bottom.
WALT move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
WALT experiment with different ways of moving
WALT hold a pencil near point between first two fingers and thumb and use it with good control.
WALT handle tools, objects, construction and malleable materials safely and with control.

Personal, Social and Emotional Development

WALT demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
WALT confidently talk to other children when playing, and communicate freely about our own home and community.
WALT initiate conversations, attend to and take account of what others say.
WALT be aware of the boundaries set, and of behavioural expectations in the setting.
WALT adapt behaviour to different events, social situations and changes in routine.
SEAL: WALT describe self in positive terms and talk about abilities.

R.E.: We are Special

WALT learn that each person is unique and special
WALT learn that Christians believe that God loves everyone
WALT know that we should treat everyone we meet as special

AUTUMN TERM 1

Activities

"Hooray for key workers and those that we love"
Reception

Mathematics

WALT recognise numerals 1 to 5 and beyond
WALT count objects by saying one number name for each item.
WALT count objects to 5, and begin to count beyond 10.
WALT select the correct numeral to represent 1 to 5 and beyond then objects.
WALT show interest in shape by sustained construction activity or by talking about shapes or arrangements.
WALT use familiar objects and common shapes to create and recreate patterns and build models
WALT order two items by weight, height or

Understanding of the World

WALT investigate the class name and develop a sense of belonging.
WALT develop an understanding of growth, decay and changes over time.
WALT look closely at similarities, differences, patterns and change.
WALT remember and talk about significant events in our own experiences.
WALT enjoy joining in with family customs and routines.
WALT recognise and describe special times or events for family or friends.
WALT comment and ask questions about aspects of our familiar world such as the place where we live or the natural world.
WALT show interest in different occupations and ways of life.

Computing

WALT know how to operate simple equipment e.g. turn on CD player and use remote control.
WALT complete a simple program on a computer.

Food for Life

Where does our food come from?
WALT investigate different types of foods we eat.
WALT explore food preferences.
Grow and harvest our own fruits and vegetables.

Engage: Dress up as a key worker or a special person – take a picture
Express: A role play video of a 'key worker in action!'

Expressive Arts and Design

WALT explore and learn how sounds can be changed.
WALT begin to build a repertoire of songs
WALT use various construction materials
WALT explore what happens when we mix colours.
WALT create simple representations of events, people and objects.
WALT engage in imaginative role-play based on our first-hand experiences.
WALT play alongside other children who are engaged in the same theme.