

**Engage:** Kensuke's Kingdom desert island challenge!

**Express:** Create a fitness plan

## Literacy

### Reading

The children will be reading the story of **Kensuke's Kingdom** by **Michael Morpurgo** over the course of the half-term and focus on the following objectives:

-WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.  
-WALT: predict what might happen from details stated and implied.

-WALT: identify main ideas drawn from more than one paragraph and summarise these.

-WALT: identify how language, structure, and presentation contribute to meaning.

-WALT: retrieve and record information from fiction.

### Writing

-WALT: Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.

-WALT: Use hyphens to avoid ambiguity.

-WALT: Use brackets, dashes or commas to indicate parenthesis.

-WALT: Use semi-colons, colons or dashes to mark boundaries between independent clauses.

-WALT: Use passive verbs to affect the presentation of information in a sentence.

-WALT: Use the perfect form of verbs to mark relationships of time and cause.

## Physical Development

### Athletics:

-WALT: Use running, jumping, throwing and catching in isolation and in combination.

-WALT: Develop flexibility, strength, technique, control and balance.

-WALT: Compare performances with previous ones and demonstrate improvement to achieve a personal best.

## Personal, Social and Emotional Development

### PSCHE: Relationships

-WALT: Explore how to change an unfair situation.

-WALT: Congratulate someone for their achievements.

-WALT: How to tell the truth, say sorry or make amends for a mistake.

-WALT: Help someone who is feeling sad or lonely.

### R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

-WALT: Understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

-WALT: Give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.

-WALT: Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

-WALT: Recognise what motivates or influences people to lead a good life and compare it with what motivates and influences Muslims.

## SUMMER TERM 1 Activities Heart and Soul Year 6

## Mathematics

### Revision

-WALT: Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

-WALT: Use simple formulae

-WALT: Generate and describe linear number sequences

-WALT: Express missing number problems algebraically

-WALT: Find pairs of numbers that satisfy an equation with two unknowns

-WALT: Enumerate possibilities of combinations of two variables

Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

## Languages

### Café culture and restaurants

-WALT: Recall and use familiar personal information questions and answers to create a simple dialogue with a friend.

-WALT: Understand, say and ask politely for snacks and drinks in a French café.

-WALT: Listen to and understand some information from a short café culture podcast.

-WALT: Participate in a spoken performance of a humorous café sketch.

## Understanding of the World

### SCIENCE: Animals including humans

-WALT: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

-WALT: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

-WALT: Describe the ways in which nutrients and water are transported within animals, including humans.

### Working scientifically

-WALT: Take measurement, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.

-WALT: Record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line graphs.

-WALT: Identify scientific evidence that has been used to support or refute ideas or arguments.

### COMPUTING: Multimedia

-WALT: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content.

-WALT: Accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Expressive Art and Design

### DESIGN & TECHNOLOGY:

-WALT: Select from and use a range of tools and equipment to perform practical tasks.

-WALT: Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

-WALT: Investigate and analyse a range of existing products.

### MUSIC:

-WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

-WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music.